



STUDENT MANAGEMENT POLICY

At St Francis de Sales we....

- Create a safe, supportive environment where mutual respect is maintained and diversity is celebrated.
- Foster a sense of belonging through strong relationships and open communication.
- Have shared leadership which supports all learners.

RATIONALE

Students have a right to feel safe, to learn and to have fun in a supportive and encouraging atmosphere where they clearly know the parameters of acceptable and unacceptable behaviour.

“Student behaviour management in Catholic Schools ought to seek to protect personal and school community safety, heal destructive behaviours, restore relationships, encourage reconciliation, enhance wellbeing, foster responsibility, enable personal growth, and promote common good.” Catholic Education Commission of Victoria Policy 1.14

DEFINITION OF A DISCIPLINE PLAN

A discipline plan clearly outlines expectations as well as positive and negative consequences.

- RULES that students must follow at all times
- POSITIVE RECOGNITION that students will receive for following the rules
- CONSEQUENCES that result when students choose not to follow the rules

AIMS of STUDENT MANAGEMENT POLICY

- To establish a learning environment that creates an atmosphere in which student self esteem can flourish and reflect consistent behavioural expectations across the whole school
- To create a positive classroom environment through consistent positive recognition
- To establish a safe, positive classroom environment in which the very best teaching and learning can occur
- To recognize and support students in appropriate choices.

IMPLEMENTATION

- Each classroom teacher will develop a classroom discipline plan
- The discipline plan is taught in each classroom at the start of the year and reinforced throughout the year
- A copy of the discipline plan will be displayed in the room
- Teachers choose four or five observable rules that let students know what behaviours are expected in the classroom at all times
- Students are praised often and responsible behaviours are rewarded
- Positive recognition strategies are used in all classes
- Students will receive consequences for not following the rules
- Consequences will be taught and explained thoroughly
- Consequences for unacceptable behaviour are always presented as a choice the students make.
- Consequences are organised into a hierarchy that clearly identifies what will happen and students are sent to the Principal for severe inappropriate behaviour. Corporal punishment is not permitted.
- Teachers use an assertive response style that clearly, confidently and consistently states his / her expectations to the students

In some circumstances it will be necessary to negotiate an individual Behaviour Management Plan, which is an agreement reached formally between the school, the student and the parents/guardians.

In other circumstances the CECV Policy 1.14 will provide the guiding principles for management, connectedness and engagement.