



St Francis de Sales Catholic Primary School
Bloom where you are planted

St Francis de Sales Home Learning Program Information Pack

St Francis de Sales Catholic Primary School

626 Pascoe Vale Road Oak Park | tel: 03 9306 9444 | principal@sfoakpark.catholic.edu.au

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St Francis de Sales Behaviour Purpose Statement

At St Francis de Sales we can **bloom where we are planted** and can be the **best we can be**.

We are **Safe, Kind, Responsible** and **Proud**.

We are ready **to learn**.

St Francis de Sales

Catholic Primary School

626 Pascoe Vale Road Oak Park Victoria 3046 | Tel: 03 9306 9444
principal@sfoakpark.catholic.edu.au | www.sfoakpark.catholic.edu.au

COVID-19 Home Learning Program

Principal: Mr John Rudd | john.rudd@sfoakpark.catholic.edu.au

COVID-19 Home Learning Program Information Pack

Dear Families

To assist with our Remote Home Learning Program, included in this Information Pack are the following key documents:

- Information Sheet on the Remote Home Learning Program
- SFdS Home Learning Program Policy
- SFdS Digital Technology User Agreement
- Guide to a suggested 'Daily Routine'
- SFdS Contact Directory
- RCH Education Institute Online Education Resources
- Positive Behaviour for Remote Learning Handbook
- Wellbeing handout

The school will be operating on a 'skeleton staff' basis between the hours of 8:30am – 4:00pm each day. It is important to note staff will only be accessible during school hours.

Should you have any questions and/or difficulties with accessing remote learning, please do not hesitate to email your child's Classroom Teacher.

Kind regards

John Rudd | Principal
john.rudd@sfoakpark.catholic.edu.au



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ABN: 87 246 330568



COVID-19 Home Learning Program Information Sheet

Implementation of SFdS Home Learning Program

The implementation of remote home learning will provide many challenges for students, families and teachers. I am sure that many of you will have concerns about your child's learning in these circumstances. Please take some reassurance in knowing that all of the children in Australia, and all around the world for that matter, are facing the same disadvantage when it comes to their schooling at the moment.

The school has been working really hard on our remote home learning program and teachers have spent much of their school holidays preparing and getting this ready. The school will continually be reflecting on how we are working to improve the experiences for students and families. We are all learning and developing our skills as we go and I am sure that what remote learning looks like now will evolve over the course of Term 2.

I can assure you, the teachers at SFdS are passionate about what they do and I know that they will continue to work really hard to ensure that they are providing the best educational experiences possible in these challenging circumstances. It is hurting our teachers that they will not be able to work face-to-face with your children each and every day to provide the educational program that we are accustomed to. It is very important to remember, that all staff at SFdS are here to help and guide you along the way, you are not alone, we are all in this together.

Please do not hesitate to contact your child's classroom teacher or any other member of staff if you need any clarification or support. The school understands that remote learning will provide extra pressure on families during this time. Whilst we are providing structure as a guide for you to follow, we appreciate that every family has different circumstances and this suggested guide, is simply a guide and needs to be tailored as best suits your family.

I have attached a list of questions and answers that I feel might be valuable for our families to reflect upon. Communication throughout this time will be really important in ensuring that remote learning works as smoothly as possible as we travel this journey together.

Please remember none of us have ever done this before and we're all learning as we are going along and are having to adjust things as circumstances change. Some things will work well right from the start, and some things won't. We will get better at things as we travel this new journey together.

Kind regards

John Rudd | Principal | john.rudd@sfoakpark.catholic.edu.au



COVID-19 Home Learning Program

Questions and Answers

How will I be able to keep up to date with the Remote Home Learning Program?

The Remote Home Learning Program will be available on-line in 3 separate ways:

1. A weekly email sent at the start of every week.
2. Via the 'SkoolBag App' under the COVID-19 Home Learning Program tab.
3. Important key information can also be found on the school website (under 'Curriculum and Home Learning' tab).

Each parent who has provided the school with a current primary email address will receive an email from their child's classroom teacher with a copy of each week's remote learning schedule.

What and how will the Remote Home Learning Program look like?

Students from each classroom will be given a clear structured timetable to follow each week. This will be broken down into timed learning blocks throughout the day.

Students will be provided with learning and teaching materials, tasks and activities for Literacy, Numeracy and other curriculum areas each day. Most of these materials will be provided on-line but as the term progresses we will devise ways to also provide hard copy resources such as books etc.

When will the home learning schedule be updated?

The remote home learning schedule will be made available before the week commences. This will also be available on the SkoolBag App under the tab 'COVID-19 Home Learning Program'.

Classroom teachers will also regularly check in with their class via email and short videos to keep them connected.

Home learning packs will complement the learning which has been made available on-line. These physical packs will be replenished from time to time when required. This will require families to come to school to collect these.



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Will Teaching Staff be available during school hours?

Classroom Teachers will be on-line throughout the day to touch base with the children on-line via email to assist in clarifying any queries or problems.

Classroom teachers will also regularly check in with their class via email and short videos to keep them connected.

What recommended guidelines does the Education Department of Victoria and the CECV recommend?

Consistent with the Education Department of Victoria, the CECV recommends the following daily minimum guidelines for schools to follow:

For students in Grade Prep to Grade 2, schools should provide learning programs that include the following:

- literacy activities that take a total of about 45–60 minutes
- numeracy activities of around 30–45 minutes
- additional learning areas, play-based learning and physical activity of about 30–45 minutes

For students in Grades 3 to 6 schools should provide learning programs allocated as follows:

- literacy: 45–60 minutes
- numeracy: 30–45 minutes
- physical activities: 30 minutes
- additional curriculum areas: 90 minutes.

Who can I contact if I experience troubleshooting with technology?

If you experience any difficulties with technology relating to our home learning program, please email your child's Classroom Teacher.





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How Can I Support my Child with Remote Learning?

Please don't worry if you are finding it difficult getting to help your children with their school work. We at school are all family people too and we understand that family life has its own challenges and distractions and other priorities crop up. Its Ok if things don't get done sometimes or if your child is unable to complete the set work for some reason.

Don't worry if you feel that you don't know how to help your child with their school work. Encouragement and belief in them is what's most important. Never underestimate yourself as their greatest teacher. Also remember that the children are pretty savvy when it comes to using technology.

I would like everyone to remember the core curriculum in primary school education is English and Mathematics.

One of the most important things you can do is to encourage your child to read every day.

It is also important to be aware of the incidental opportunities for learning that happen all the time, this might be as simple as helping to follow a recipe and talking about some of the mathematical concepts involved.





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Home Learning Program Policy

Authority

Authorisation: Mr John Rudd, Principal, School Leadership Team and Staff

Date of ratification: 2020

Date of next review: Every 2 years or as determined by the Board.

Policies are reviewed regularly and may be subject to change at the school's discretion.

Purpose

In the event of a forced school closure, SFdS school will implement our home learning program.

Objective

To ensure that the teaching and learning of our students is at the centre of all that we do.

The home learning program allows for flexible, self-paced, learning and is enhanced by multimedia, as well as access to a wide range of on-line resources and activities.

Who does this Policy apply to?

This policy applies to all employees at the School including:

- School Principal
- Deputy Principal and others in leadership roles
- all other teaching staff
- all other non-teaching staff.

This policy applies to all students enrolled at St Francis de Sales Catholic Primary School, Oak Park.



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Home Learning Program Policy

St Francis de Sales Catholic Primary School Commitment Statement to Child Safety **A safe and nurturing culture for all children and young people at our Catholic school**

St Francis de Sales School is committed to continuing to provide educational experiences to our students in the event of a forced school closure. Our teachers are dedicated to building the confidence and resilience of each and every student. We take pride in helping our students to engage with rich learning opportunities that support our curriculum at the students level of ability. The home learning program allows for flexible, self-paced, learning and is enhanced by multimedia, as well as access to a wide range of on-line resources and activities.

In the event of a forced school closure, SFdS school will implement our home learning program, ensuring that the teaching and learning of our students is at the centre of all that we do.

School Key Responsibilities

- To plan a daily program of learning that focuses on Literacy and Mathematics.
- Whilst the schools primary focus is on Literacy and Mathematics we will also offer learning opportunities that honor other areas of the curriculum.
- To share the program with families daily via the school website, SkoolBag App and email.
- Where applicable and possible provide the students with feedback.
- Ensure that emails are checked regularly throughout each day to help clarify any questions or concerns.

Home Key Responsibilities

- Ensure that up to date email addresses have been shared with classroom teachers / schools.
 - Encourage your child to maintain a daily routine such as the daily schedule shared with families.
 - Read the daily program set out by the school and follow the program where possible.
 - In addition to the planned tasks ensure that your child is engaging with 10-15 minutes of reading from Prep – Grade 2 and 20-30 minutes of reading for Grade 3 – Grade 6.
-



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- Students are to use technology in a responsible and respectful manner.
- Students are asked to have a go at each task and complete them to the best of their ability.

Daily Routine Schedule

In the event of a forced school closure, a daily routine schedule has been provided as an example of what the home learning program may look like. This may be useful in providing a structure for a day of learning, although this is only a guide and we understand that families need to use their own discretion when implementing home learning.

Time of Day	Activity	What to do
8:00am	Wake Up	Eat breakfast, make your bed, get dressed, brush your teeth, say a morning prayer.
9:00am-10:00am	Academic Time – Literacy	Literacy based activities, journal writing, book responses, study guide, hand writing.
10:00am-11:00am	Academic Time – Maths	Maths based activities, study guide.
11:00am-11:30am – Morning Break time		
11:30am-12:00pm	Chore Time	Wipe down all kitchen tables and chairs. Wipe down all door handles, light switches and desk working spaces. Other tasks as directed by families.
12:00pm-12:30pm	Academic Time – Learning Activities	On-line learning resources and learning activities, not games .
1:00pm-2:00pm - Lunch Break time		
2:00pm-2:30pm	Quiet Time	Reading, puzzles, board games.
2:30pm-3:30pm	Creative Time	Art rubric activities, Lego, drawing, craft, baking, cooking, playdough.
3:30pm-4:30pm	Afternoon Routine	Outside play, walk the dog, ride your bike, kick the footy, help in the garden.



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Recommend Online Resources for Home Learning

A list of recommended home learning resources has been compiled for the appropriate year levels.

Recommend Online Resources for Home Learning Juniors – Grade Prep – Grade 2

English

Sunshine Online Program

Sunshine Online offers every child the very best of animated and interactive learning in literacy and maths.

www.sunshineonline.com.au

Password: stfrancisd

Username: stfrancisd

Epic

Epic! is an award-winning subscription service, which gives millions of families and classrooms instant, unlimited access to thousands of books, videos and quizzes from leading publishers to help kids everywhere read, learn and grow. Epic!'s digital library includes many of the best kids books, popular ebooks, and videos such as Fancy Nancy, Big Nate, Warriors, and National Geographic Kids.

Vooks

Storybooks brought to life. A kid-safe, ad-free streaming library of read-aloud animated storybooks. Vooks is an ever-growing streaming library of kid-safe animated storybooks on all your favorite devices. Enjoyed by millions of children every week, trusted by parents, and loved by teachers.



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Mathematics

Interactive Videos

<https://education.abc.net.au/home#!/media/32264/the-slushy-sludger-questions>

<https://education.abc.net.au/home#!/topic/494060/adding>

<https://www.boddlelearning.com/>

Digital Technologies

Digital Technologies

<https://aca.edu.au/resources/-mini-dt-challenge>

Physical Education

Physical Education

<https://www.youtube.com/playlist?list=PLrOa7LNP0maXEXzCFzfVR9eH08ssvSFSc>

General

General

<https://www.brainpop.com/>

<https://www.breakoutedu.com/funathome>

<https://www.freckle.com/>



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Recommend Online Resources for Home Learning For the Middle Years – Grade 3 – Grade 6

English

Sunshine Online

Sunshine Online offers every child the very best of animated and interactive learning in literacy and maths.

www.sunshineonline.com.au

Password: stfrancisd

Username: stfrancisd

Fuse

Victorian Government website collating articles and activities to support the Victorian Curriculum. A place for learning and fun. Explore featured resources, discover topics and get creative with digital tools. - Explore Fuse! - Connect, Explore and Learn.

<https://fuse.education.vic.gov.au/>

Classroom Magazines

<https://classroommagazines.scholastic.com/support/learnathome.html?caching>

Mathematics

Short Problem Solving Activities

<https://schoolsequella.det.nsw.edu.au/file/20a29ac1-c6f3-4ca3-84b1-2d8488a4cbcd/1/reddragonfly.zip/index.html>

<https://www.boddlelearning.com/>



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Digital Technologies

Digital Technologies

<https://aca.edu.au/resources/#dt-challenge>

Physical Education

Physical Education

<https://www.youtube.com/playlist?list=PLrOa7LNP0maXEXzCFzfVR9eH08ssvSFSc>

General

General

<https://www.brainpop.com/>

<https://www.breakoutedu.com/funathome>

<https://www.freckle.com/>

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St Francis de Sales Digital Technology Acceptable Use Agreement - User

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SFdS Digital Technology Acceptable Use Agreement - User

St Francis de Sales Catholic Primary School Commitment Statement to Child Safety
A safe and nurturing culture for all children and young people at our Catholic school

Best practices

At St Francis de Sales Primary School, we believe that best practice pedagogy harnesses Learning Technologies for the benefit of all in the school community. Developing future focused competencies and skill sets that will be vital for our students during and beyond their school years is a high priority, as will understanding their responsibilities and safety issues while working in a digital environment.

SFdS recognises the need for students to be safe and responsible users of digital technologies. We believe that explicitly teaching students about safe and responsible online behaviours is essential and is best taught in partnership with families. We request that families work with us and encourage this behaviour at home.

Who does this agreement apply to?

St Francis de Sales Primary School Students to support the rights of all members of the school community to engage in and promote a safe, inclusive and supportive learning environment.

Term 'Parent'

For the purpose of this agreement the term 'parent' refers to: parents, guardians and caregivers.

At SFdS we:

- Support the rights of all members of the school community to engage in and promote a safe, inclusive and supportive learning environment.
 - Educate our students to be safe and responsible users of digital technologies.
 - Raise our students' awareness of issues such as online privacy and intellectual property including copyright.
 - Supervise students when using digital technologies for educational purposes.
-



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- Provide a filtered internet service but acknowledge that full protection from inappropriate content can never be guaranteed.
- Know that some online activities are illegal and as such we are required to report this to the appropriate authority.
- Support parents/families to understand safe and responsible use of digital technologies, potential issues and the strategies that they can implement at home to support their child; providing this Acceptable Use Agreement and current information from both the Department of Education and Training and Cybersmart:

Bullystoppers Interactive Learning Modules – parents

www.education.vic.gov.au/about/programs/bullystoppers/Pages/parentmodules.aspx

Cybersafety guide – parents

www.cybersmart.gov.au/Parents.aspx

- Respond to issues or incidents that have the potential to impact on the wellbeing of our students, and support parents/carers to understand the importance of safe and responsible use of digital technologies, the potential issues that surround their use and strategies that they can implement at home to support their child.



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1 Student's Safe and Responsible Behaviour

When I use digital technologies and the internet I communicate respectfully by:

- always thinking and checking that what I write or post is polite and respectful
 - being kind to my friends and classmates and thinking about how the things I do or say online might make them think or feel
 - working to stop bullying. I don't send mean or bullying messages or pass them on to others
 - creating and presenting my own work and if I do copy something from the internet, letting others know by sharing the website link to acknowledge the creator.
-

When I use digital technologies and the internet I protect personal information by being aware that my full name, photo, birthday, address and phone number is personal information and is not to be shared online. This means I:

- protect my friends' information in the same way
 - protect my passwords and don't share them with anyone except my parent and teacher
 - only ever join spaces with my parents or teacher's guidance and permission
 - never answer questions online that ask for my personal information
 - know not to post three or more pieces of identifiable information about myself.
-

When I use digital technologies and the internet I respect myself and others by thinking about what I share online. This means I:

- stop to think about what I post or share online
 - use spaces or sites that are appropriate for my age and if I am not sure I ask a trusted adult for help
 - protect my friends' full names, birthdays, school names, addresses and phone numbers because this is their personal information
 - speak to a trusted adult if I see something that makes me feel upset or if I need help
 - speak to a trusted adult if someone is unkind to me or if I know someone else is upset or scared
 - don't deliberately search for something rude or violent
 - turn off or close the screen if I see something I don't like and tell a trusted adult
 - am careful with the equipment I use.
-



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At school, we/I have:

- discussed ways to be a safe and responsible user of digital technologies and the internet.
- presented my ideas around the ways that I can be a smart, safe and responsible user of digital technologies and the internet.

2 Student declaration and acknowledgement

When using digital technologies, I will:

- follow the expectations set out in this Acceptable Use Agreement, using this knowledge at school and everywhere I use digital technologies and the internet.
- report to a trusted adult when I see or know about something that is unsafe, inappropriate or anything I am unsure about.
- handle ICT devices with care and notifying a teacher of any damage or required attention.
- abide by copyright and intellectual property regulations; requesting permission to use images, text, audio and video and cite references where necessary.

This Acceptable Use Agreement applies to all digital technologies and the internet including, although not limited to:

- school owned ICT devices (e.g. iPads, Chromebooks, desktops, laptops, printers).
- mobile phones and student owned devices.
- email and instant messaging.
- internet, intranet (social networking sites).
- video and photo sharing websites.

Acceptance to abide by the SFdS Digital Technology Acceptable Use Agreement – Student

This Digital Technology Acceptable Use Agreement applies when digital technologies and the internet are being used at school, during school excursions, camps and extra-curricular activities, and at home.

I understand that if I breach the above agreement, ICT privileges will be restricted.

Student name: _____

Signed: _____

Please print full name _____

Date: _____



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Acceptance to abide by the SFdS Digital Technology Acceptable Use Agreement User – Parent and/or Guardian

This Digital Technology Acceptable Use Agreement applies when digital technologies and the internet are being used at school, during school excursions, camps and extra-curricular activities, and at home.

I understand that my child needs to comply with the terms of acceptable use and expected standards of behaviour set out within this agreement.

I understand that there are actions and consequences if my child does not follow these expectations set out in this acceptable use agreement.

I understand that if my child violates the above agreement, Digital Technology privileges may be restricted.

Parent and/or Guardian name: _____ Signed: _____

_____ Date: _____
Please print full name

Parent and/or Guardian name: _____ Signed: _____

_____ Date: _____
Please print full name

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Home Learning Program Daily Routine Schedule

A daily routine schedule is provided as an example of what the home learning program may look like. This may be useful in providing a structure for a day of learning, although this is only a guide and we understand that families need to use their own discretion when implementing home learning.

Time of Day	Activity	What to do
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9:00am-10:00am	Academic Time – Literacy	Literacy based activities, journal writing, book responses, study guide, hand writing.
10:00am-11:00am	Academic Time – Maths	Maths based activities, study guide.
11:00am-11:30am – Morning Break time		
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2020 Contact Directory

Principal: Mr John Rudd | john.rudd@sfoakpark.catholic.edu.au

Our 2020 Leadership Team

Principal	John Rudd	john.rudd@sfoakpark.catholic.edu.au
Deputy Principal/Learning Leader	Filomena Falls	filomena.falls@sfoakpark.catholic.edu.au
Education in Faith	Kathleen Morrison	kathleen.morrison@sfoakpark.catholic.edu.au
Wellbeing, Students, Staff and Community	Stephanie Stedman	stephanie.stedman@sfoakpark.catholic.edu.au
Literacy Leader Grade Prep–Grade 6	Belynda Horne	belynda.horne@sfoakpark.catholic.edu.au
Learning Diversity	Catherine Joyce	catherine.joyce@sfoakpark.catholic.edu.au
Junior Mathematics	Anna La Terra	anna.latterra@sfoakpark.catholic.edu.au
Senior Mathematics	Elizabeth Rutherford	liz.rutherford@sfoakpark.catholic.edu.au
Learning Technology	Matthew McConville	matthew.mcconville@sfoakpark.catholic.edu.au

2020 Specialist Teachers

Reading Recovery	Moira McMahon	moira.mcmahon@sfoakpark.catholic.edu.au
Intervention Support (Grade 3-6)	Elizabeth Camilleri	elizabeth.camilleri@sfoakpark.catholic.edu.au
Physical Education	Deborah Boyle	deb.boyle@sfoakpark.catholic.edu.au
Applied Digital Technology	Lauren Nisi	lauren.nisi@sfoakpark.catholic.edu.au
Creative Arts (Music/Performing/Visual)	Brianna Reaney	brianna.reaney@sfoakpark.catholic.edu.au
(LOTE) Italian	Pierina Schiavello	pierina.schiavello@sfoakpark.catholic.edu.au
Library	Giulia Zammit	giulia.zammit@sfoakpark.catholic.edu.au

On site Student Counsellor

To support our student's mental health and emotional well-being on an ongoing basis, SFdS has a School Counsellor, Ms Supriya Khanijou (Priya).

Our School Counsellor Priya, will be working at St Francis de Sales two days per week (Tuesdays and Fridays) where she meets with a small number of students to help them build on their strengths and address any struggles they might face at school or at home. Priya also liaises with teachers and parents to support the emotional needs and resilience of students.

If you feel your child would benefit from the services of our counsellor, please contact your child's classroom teacher.

2020 Classroom Teachers

Prep JS	Judy Springfield judy.springfield@sfoakpark.catholic.edu.au
Prep BR	Elizabeth Camilleri elizabeth.camilleri@sfoakpark.catholic.edu.au Brianna Reaney brianna.reaney@sfoakpark.catholic.edu.au
Grade 1AL	Anna La Terra anna.lattera@sfoakpark.catholic.edu.au Sharon Paxman sharon.paxman@sfoakpark.catholic.edu.au
Grade 1ED	Emily Dimtsis emily.dimtsis@sfoakpark.catholic.edu.au
Grade 2LT	Audrey Lotter-Thompson audrey.lotter-thompson@sfoakpark.catholic.edu.au Sharon Paxman sharon.paxman@sfoakpark.catholic.edu.au
Grade 2SC	Sarah Carland sarah.carland@sfoakpark.catholic.edu.au
Grade 3/4LR	Liz Rutherford liz.rutherford@sfoakpark.catholic.edu.au Audrey Lotter-Thompson audrey.lotter-thompson@sfoakpark.catholic.edu.au
Grade 3/4AM	Amelia Morse amelia.morse@sfoakpark.catholic.edu.au
Grade 3/4MM	Matthew McConville matthew.mcconville@sfoakpark.catholic.edu.au Deborah Boyle deb.boyle@sfoakpark.catholic.edu.au
Grade 5/6JS	Joanne Stead joanne.stead@sfoakpark.catholic.edu.au
Grade 5/6CJ	Belynda Horne belynda.horne@sfoakpark.catholic.edu.au Catherine Joyce catherine.joyce@sfoakpark.catholic.edu.au
Grade 5/6PS	Joan Lalor joan.lalor@sfoakpark.catholic.edu.au Penny Sutton penelope.sutton@sfoakpark.catholic.edu.au

Our 2020 Learning Support Officers

Giulia Zammit	giulia.zammit@sfoakpark.catholic.edu.au
Sally Anderson	sally.anderson@sfoakpark.catholic.edu.au
Adrianna Bof	adrianna.bof@sfoakpark.catholic.edu.au
Angela Iskra	angela.iskra@sfoakpark.catholic.edu.au
Teresa Lafontaine	teresa.lafontaine@sfoakpark.catholic.edu.au
Janice Neagle	janice.neagle@sfoakpark.catholic.edu.au
Thuy Nguyen	thuy.nguyen@sfoakpark.catholic.edu.au
Mandy Quantrill	mandy.quantrill@sfoakpark.catholic.edu.au

Administration

Tel: 9306 9444 | admin@sfoakpark.catholic.edu.au

Office Manager	Connie Lapworth connie.lapworth@sfoakpark.catholic.edu.au
Administration	Lisa Hunter lisa.hunter@sfoakpark.catholic.edu.au
Community Communications Coordinator	Jodie Wishart jodie.wishart@sfoakpark.catholic.edu.au

SkoolBag App

The primary means of communication is through our SkoolBag App. The SkoolBag App is used to successfully communicate to parents and families within the school of all important news, events, newsletters, notes, e-forms and other important information about your child's education. It is recommended that all families have access to the SkoolBag App.

Installation can be found at <https://mogproducts.com.au/skoolbag/installation-instructions>

Search for school - Saint Francis de Sales

Education Institute

Online Education Resources

Primary Students



General

Resource	Description	Access
Fuse	Victorian Government website collating articles and activities to support the Victorian Curriculum.	Free - Visit the website https://fuse.education.vic.gov.au/
Learning From Home	NSW Government with learning resources linked to Australian Curriculum.	Free - Visit the website https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home
Study Ladder	Sequential learning program that includes videos, interactives, worksheets and assessments linked to the Australian Curriculum.	Free - During school closures https://www.studyladder.com.au/
ABC Education	Assorted videos, games and other education resources relevant to Australian Curriculum.	Free - Visit the website https://education.abc.net.au/
BBC	BBC Learning and BBC Bitesize - Instructional videos, revision notes and quizzes based on UK curriculum. Can be searched by topic.	Free - Visit the websites http://www.bbc.co.uk/learning/coursesearch/ https://www.bbc.co.uk/bitesize
Khan Academy	Instructional videos and practice exercises for a variety of subjects and ages with a strong focus on Maths and Science.	Free - Visit the website https://www.khanacademy.org
Twinkl	Resource packs available designed specifically for home learning during school closures.	Free - Visit the website https://www.twinkl.com.au/search?term=school+closure
Teach Starter	Resource packs available designed specifically for home learning during school closures.	Free - Visit the website https://www.teachstarter.com/
IXL Learning	Interactive activities to improve English and Maths skills for all levels.	Free - Limited daily access Subscription - For full content Visit the website https://au.ixl.com/

Resource	Description	Access
Oxford Owl	Activities and links to resources to support literacy and numeracy development.	Free - Visit the website https://www.oxfordowl.co.uk/for-home
National Geographic Kids	Games, competitions and teaching resources provided by National Geographic across a range of disciplines.	Free - Visit the website https://www.natgeokids.com/au/
Toy Theater	Games and animated video lessons for a variety of subjects and topics.	Free - Visit the website https://toytheater.com/
Lego Juniors	The LEGO® Juniors app is an engaging, creative building game for children ages 4-7, with lots of opportunities to practice creative problem-solving.	Free - Download the app https://apps.apple.com/tc/app/lego-juniors/id491075156
Paw Print Badges	Download challenge packs from various topics with lots of open-ended real world activities and challenges to complete.	Free - Visit the website https://www.pawprintbadges.co.uk
Education.com	Games, worksheets and guided lesson for English, Maths and ICT.	Free - Visit the website https://www.education.com/
Teach This	Worksheets, games and other teaching resources for most subject areas. Organised by year level and subject.	Free - Visit the website https://www.teachthis.com.au/
DK Find Out	Interactive fact sheets on various topics. These are not sorted by age group or school subject.	Free - Visit the website https://www.dkfindout.com/uk/
YouTube Learning	Educational videos and play lists on YouTube.	Free - Visit the website https://www.youtube.com/education
ACMI	Engaging online modules exploring art, animation, digital tech, filmmaking, game making, sustainability and more. Access the monthly blog Perspectives for curated cross-curriculum resources.	Free - Visit the website https://www.acmi.net.au/education/online-learning/
Zoos Victoria	Connect to online conferences and events run by the experts from Zoos Victoria. Watch livestream videos of Zoos Victoria animals.	Free - Visit the websites https://www.zoo.org.au/education/student-events-and-programs/ https://www.zoo.org.au/animal-house/
Crash Course	Educational videos on a wide range of subjects sorted into Courses. Also provided is Crash Course Kids channel for younger children.	Free - Access directly via website https://thecrashcourse.com Or search for YouTube channels https://www.youtube.com/user/crashcourse https://www.youtube.com/user/crashcoursekids

Resource	Description	Access
Ted Ed	Ted talks on an enormous range of topics with accompanying education resources.	Free - Visit the website https://ed.ted.com
ClickView	Numerous video resources with associated learning activities.	Subscription - check if your school already has access https://www.clickview.com.au/
The Kids Should See This	Interesting and educational kid friendly videos on broad range of topics.	Free - Visit the website https://thekidshouldseethis.com
Education Perfect	Online learning platform used by schools worldwide.	Subscription - check if your school already has access https://epforlearning.com/

Numeracy

Resource	Description	Access
Endless Numbers	Kids will have a blast learning number recognition, sequences, quantity, numerical patterns, and simple addition with the adorable Endless monsters. Each number features interactive sequences and equation puzzles with numbers that come alive, and a short animation that provides context and meaning to each number.	Purchase - the app for \$13.99 https://apps.apple.com/au/app/endless-numbers/id804360921
Mathletics	Curriculum aligned online platform to teach, practice and assess maths skills (also connected to Literacy resource Spellodrome).	Free - for 48 hours only Subscription - 1 month, 6 month and 12 month options https://www.mathletics.com/au/
Maths Pathways	Online platform for personalised delivery of Australian Maths curriculum.	Subscription – check if your school already has access https://mathspathway.com/
Prodigy Maths	US based online gaming platform which requires students to use numeracy skills to achieve tasks in the game.	Free - Visit the website https://www.prodigygame.com
Corbett Maths	Videos, textbook questions and worksheets for Maths curriculum content. Primary and Secondary versions available.	Free - Visit the website https://corbettmaths.com/ https://corbettmathsprimary.com/
Matific and Matific Galaxy	Interactive maths activities, lessons and games based on school curriculum. Comes as a desktop version or as an app.	Free - 1 week only Subscription - Monthly or yearly plans available https://www.matific.com/au/en-au/home/

Literacy

Resource	Description	Access
Endless Alphabet	Kids will have a blast learning their ABC's and building vocabulary with the adorable monsters in Endless Alphabet. Each word features an interactive puzzle game with talking letters and a short animation illustrating the definition. Before you know it, your child will be using words like gargantuan and cooperate!	Purchase - the app for \$13.99 https://apps.apple.com/au/app/endless-alphabet/id591626572
Reading Eggs	Award winning online reading program for ages 2 to 13 created by educators.	Free - 1 month only Subscription - Monthly or yearly plans available https://readingeggs.com.au/
Storynory	Audio stories for kids.	Free - Visit the website https://www.storynory.com/
Audible	Stream an incredible collection of stories, including titles across six different languages.	Free - stream to tablet, phone or computer https://stories.audible.com/start-listen
Epic	Digital library with 35 thousand books, videos and quizzes.	Free - 30 day trial (or by teacher invitation) Subscription - Plans available https://www.getepic.com/
Borrow Box	App for borrowing eBooks and audiobooks.	Free - Free access with membership of your local public library. Download the app or visit https://www.borrowbox.com/
Literacy Planet	Wide range of curriculum aligned content and literacy activities (spelling, grammar, comprehension etc.).	Free - 2 weeks only Subscription - Monthly or yearly plans available https://www.literacyplanet.com/au/
Spellodrome	Activities, games and challenges designed by educators to develop spelling awareness (also connected to Numeracy resource Mathletics).	Free - For 48 hours only Subscription - 1 month, 6 month and 12 month options http://au.spellodrome.com

Science

Resource	Description	Access
Science Net Links	American Science Education resource providing teaching tools, interactives and podcasts for all types and levels of Science.	Free - Visit the website http://sciencenetlinks.com/
Mystery Science	Interesting Science lessons that can be completed from home.	Free - Mini-lessons available free to parents https://mysteryscience.com
Stile	Platform for delivering curriculum aligned interactive Science lessons, news stories, investigations and assessment.	Subscription - Check if your school already has access https://stileapp.com/login

Humanities

Resource	Description	Access
World Geography Games	Geography games using maps and flags from around the world.	Free - Visit the website https://world-geography-games.com/world.html
Big History Project	Online social studies course that emphasizes skill development as students draw connections between past, present and future.	Free - Visit the website https://www.bighistoryproject.com/home

Languages

Resource	Description	Access
Duolingo	Teaches a variety of foreign languages through interactive verbal and written tasks.	Free - Download the app www.duolingo.com
Languages Online	Victorian Government resource with interactives and worksheets to support language education.	Free - Visit the website or download the app https://www.education.vic.gov.au/LanguagesOnline/

Technologies

Resource	Description	Access
Scratch and Scratch Jr	Free platforms to learn block-based visual programming skills.	Free - Download the apps or visit the website https://scratch.mit.edu/
Blockly Games	Educational games to introduce programming concepts.	Free - Visit the website https://blockly.games
Tinkercad	App for producing 3D designs, electronics and coding.	Free - Visit the website or download the app https://www.tinkercad.com

The Arts

Resource	Description	Access
National Gallery Victoria	Education activities related to art works and exhibitions for students in different year levels.	Free - Visit the website https://www.ngv.vic.gov.au/learn/resources/
Arts: Live	Range of cross-curricular arts activities for at home and at school covering a range of Arts topics.	Free - Visit the website https://www.artslive.com/
Google Arts and Culture	This site allows users to explore artworks from around the world. Use the street view to walk through famous galleries.	Free - Visit the website https://artsandculture.google.com/
Melbourne Symphony Orchestra	Watch live performances by the MSO on their YouTube channel or visit the MSO learn website to find out about how an orchestra works.	Free - Visit the website https://msolearn.com.au/ Subscribe to the YouTube channel MSO YouTube channel
Tune Train	Create and edit melodies using finger swipes.	Free - Download the app
Music Tutor	Practise sight reading musical notes.	Free - Download the app 'Music Tutor' for iOS or 'Music Tutor Sight Read Lite' for Android
Music Tech Teacher	Lots of games and quizzes to help you understand music.	Free - Visit the website www.musictechteacher.com
Launchpad: make and remix music	Make and re-mix electronic music by combining beats, basslines, melodies, vocals and FX loops into new creations.	Free - Download the app
Loopimal	Rearrange animal tiles in a sequence to trigger musical tones and animations.	Purchase - the app for \$5.99

Other Resources for Parents and Educators

Lists of other useful online resources recommended for educators can be found here:

- <http://tinyurl.com/victeachers>
- <https://docs.google.com/document/d/1edkKMEK0SgmGVf4WAS-KLwojcnEYFSI2NkevbuwLRv0/edit>
- <https://sway.office.com/4KCBreTRYaNE9Zrt?ref=Twitter>

Planning for school closures? Scholastic has you covered with engaging online resources and activities from Scholastic Learn at Home.

<https://classroommagazines.scholastic.com/support/learnathome.html>

Learning Potential has hundreds of articles on all aspects of your child's learning and development, from the early years to the end of high school

<https://www.learningpotential.gov.au/>

Education Institute

Online Education Resources

All Levels



General

Resource	Description	Access	Level
Fuse	Victorian Government website collating articles and activities to support the Victorian Curriculum.	Free - Visit the website https://fuse.education.vic.gov.au/	Early Years, Primary, Secondary
Learning From Home	NSW Government with learning resources linked to Australian Curriculum.	Free - Visit the website https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home	Early Years, Primary, Secondary
Study Ladder	Sequential learning program that includes videos, interactives, worksheets and assessments linked to the Australian Curriculum.	Free - During school closures https://www.studyladder.com.au/	Early Years, Primary
ABC Education	Assorted videos, games and other education resources relevant to Australian Curriculum.	Free - Visit the website https://education.abc.net.au/	Primary, Secondary
ABC Kids Apps	<p>ABC Kids app - watch all your ABC Kids favourites anytime and anywhere.</p> <p>ABC Kids listen app - provides families with music and stories that are trusted, educational and entertaining.</p> <p>ABC Kids Play - features games from ABC Kids favourites Giggle & Hoot, Bananas in Pyjamas and Play School!</p> <p>Play School Play Time - encourages imagination and creativity through open-ended play, exploratory tasks and engagement with Play School character's world.</p>	Free - Download the apps https://www.abc.net.au/abckids/apps/	Early Years

	Play School Art Maker - make pictures and animated movies using Play School toys and craft items.		
BBC	BBC Learning and BBC Bitesize - Instructional videos, revision notes and quizzes based on UK curriculum. Can be searched by topic.	Free - Visit the websites http://www.bbc.co.uk/learning/coursesearch/ https://www.bbc.co.uk/bitesize	Primary, Secondary
	BBC Cbeebies radio - games and activities for young children	https://www.bbc.co.uk/cbeebies/radio	Early Years
Khan Academy	Instructional videos and practice exercises for a variety of subjects and ages with a strong focus on Maths and Science.	Free - Visit the website https://www.khanacademy.org	Primary, Secondary
Future Learn	Online short courses compiled by various universities and cultural institutions.	Free - Numerous courses Subscription - For full content https://www.futurelearn.com	Secondary
Twinkl	Resource packs available designed specifically for home learning during school closures.	Free - Visit the website https://www.twinkl.com.au/search?term=school+closure	Early Years, Primary, Secondary
Teach Starter	Resource packs available designed specifically for home learning during school closures.	Free - Visit the website https://www.teachstarter.com/	Primary
IXL Learning	Interactive activities to improve English and Maths skills for all levels.	Free - Limited daily access Subscription - For full content Visit the website https://au.ixl.com/	Early Years, Primary, Secondary
Oxford Owl	Activities and links to resources to support literacy and numeracy development.	Free - Visit the website https://www.oxfordowl.co.uk/for-home	Early Years, Primary
National Geographic Kids	Games, competitions and teaching resources provided by National Geographic across a range of disciplines.	Free - Visit the website https://www.natgeokids.com/au/	Primary
Toy Theater	Games and animated video lessons for a variety of subjects and topics.	Free - Visit the website https://toytheater.com/	Primary
Starfall ABC	Children see, hear, and interact with letters and sounds in words, sentences, and games. They learn to recognize letters while developing the skills they need to become confident readers.	Free - Visit the website https://www.starfall.com/h/ or download the app https://apps.apple.com/au/app/starfall-abcs/id395623983	Early Years

Lego Juniors	The LEGO® Juniors app is an engaging, creative building game for children ages 4-7, with lots of opportunities to practice creative problem-solving. With every new LEGO vehicle your child builds, they can cruise around LEGO landscapes as minifigure avatars like mechanics, princesses, pilots – and even LEGO Batman™. The goal is to turn the open landscapes into busy neighbourhoods by unlocking and building virtual houses and decorations.	Free - Download the app https://apps.apple.com/tc/app/lego-juniors/id491075156	Early Years, Primary
The Very Hungry Caterpillar – Play & Explore	Early learners will love playing with characters from Eric Carle's best-selling books. Practise counting, sorting, and memory skills, learning about healthy eating, and discovering amazing facts about caterpillars, seahorses, chameleons and other animals.	Free - Download the app https://apps.apple.com/us/app/the-very-hungry-caterpillar-play-explore/id852270582 In app purchases	Early Years
Bugs and Buttons	Creative play learning with dragon flies, bees, bugs, buttons and more. 18 games and activities covering counting, critical thinking, sorting, patterns, memory, hand-eye coordination and more.	Purchase – the app for \$4.49	Early Years
Bugs and Numbers	Collection of activities designed to develop and reinforce a variety of early learning skills. With a mix of beautiful organic and industrial scenery, kids can pinch, pop, swipe, and tap bubbles for a delightful learning experience. Change settings to learn colours, counting, and letters in a different language!	Free – Download the app https://apps.apple.com/au/app/bugs-and-numbers/id577575295	Early Years
Paw Print Badges	Download challenge packs from various topics with lots of open-ended real world activities and challenges to complete.	Free - Visit the website https://www.pawprintbadges.co.uk	Primary

Education.com	Games, worksheets and guided lesson for English, Maths and ICT.	Free - Visit the website https://www.education.com	Primary
Teach This	Worksheets, games and other teaching resources for most subject areas. Organised by year level and subject.	Free - Visit the website https://www.teachthis.com.au/	Primary, Secondary
DK Find Out	Interactive fact sheets on various topics. These are not sorted by age group or school subject.	Free - Visit the website https://www.dkfindout.com/uk/	Primary
Quizlet	Access to revision flashcards and other materials shared by students plus the ability to create your own content.	Free - Visit the website https://quizlet.com	Secondary
ACMI	Engaging online modules exploring art, animation, digital tech, filmmaking, game making, sustainability and more. Access the monthly blog Perspectives for curated cross-curriculum resources.	Free - Visit the website https://www.acmi.net.au/education/online-learning/	Early Years, Primary, Secondary
Zoos Victoria	Connect to online conferences and events run by the experts from Zoos Victoria. Watch livestream videos of Zoos Victoria animals.	Free - Visit the websites https://www.zoo.org.au/education/student-events-and-programs/ https://www.zoo.org.au/animal-house/	Early Years, Primary, Secondary
YouTube Learning	Educational videos and play lists on You Tube.	Free - Visit the website https://www.youtube.com/education	Primary, Secondary
Crash Course	Educational videos on a wide range of subjects sorted into Courses. Also provided is Crash Course Kids channel for younger children.	Free - Access directly via website https://thecrashcourse.com Or search for YouTube channels https://www.youtube.com/user/crashcourse https://www.youtube.com/user/crashcoursekids	Primary, Secondary
Ted Ed	Ted talks on an enormous range of topics with accompanying education resources.	Free - Visit the website https://ed.ted.com	Primary, Secondary
ClickView	Numerous video resources with associated learning activities.	Subscription - Check if your school already has access https://www.clickview.com.au/	Primary, Secondary
The Kids Should See This	Interesting and educational kid friendly videos on broad range of topics.	Free - Visit the website https://thekidsshouldseethis.com	Primary, Secondary
Spark Notes	Summaries, quotes, themes, videos and more for common texts and themes studied in	Free - Visit the website https://www.sparknotes.com/othersubjects/	Secondary

	English, Literature, Drama, Social Sciences, Maths and Science.		
Education Perfect	Online learning platform used by schools worldwide.	Subscription - Check if your school already has access https://epforlearning.com/	Primary, Secondary
Edrolo	Curriculum resources for Year 9-12 students from Victoria or NSW. Includes videos, revision notes and quizzes.	Subscription - Check if your school already has access https://edrolo.com.au/	Secondary
E-textbooks	Most major education publishing companies provide online accounts with resources such as textbook access, videos, interactives and assessment tasks.	Subscription - Check if your school already has access https://www.jacplus.com.au/ https://www.oxforddigital.com.au/ https://www.cambridge.edu.au/go/ https://www.pearsonplaces.com.au/	Secondary

Numeracy

Resource	Description	Access	Level
Mathletics	Curriculum aligned online platform to teach, practice and assess maths skills (also connected to Literacy resource Spellodrome).	Free - for 48 hours only Subscription - 1 month, 6 month and 12 month options https://www.mathletics.com/au/	Primary, Secondary
Maths Pathways	Online platform for personalised delivery of Australian Maths curriculum.	Subscription - Check if your school already has access https://mathspathway.com/	Primary, Secondary
Endless Numbers	Kids will have a blast learning number recognition, sequences, quantity, numerical patterns, and simple addition with the adorable Endless monsters. Each number features interactive sequences and equation puzzles with numbers that come alive, and a short animation that provides context and meaning to each number.	Purchase - the app for \$13.99 https://apps.apple.com/au/app/endless-numbers/id804360921	Early Years, Primary
Prodigy Maths	US based online gaming platform which requires students to use numeracy skills to achieve tasks in the game.	Free - Visit the website https://www.prodigygame.com	Primary
Corbett Maths	Videos, textbook questions and worksheets for Maths curriculum content. Primary and Secondary versions available.	Free - Visit the website https://corbettmaths.com/ https://corbettmathsprimary.com/	Primary, Secondary

Maths Genie	Website based on UK curriculum which provides videos and practice exam questions suitable for VCE Maths students.	Free - Visit the website https://www.mathsgenie.co.uk/	Secondary
Matific and Matific Galaxy	Interactive maths activities, lessons and games based on school curriculum. Comes as a desktop version or as an app.	Free - 1 week only Subscription - monthly or yearly plans available https://www.matific.com/au/en-au/home/	Primary

Literacy

Resource	Description	Access	Level
Endless Alphabet	Kids will have a blast learning their ABC's and building vocabulary with the adorable monsters in Endless Alphabet. Each word features an interactive puzzle game with talking letters and a short animation illustrating the definition. Before you know it, your child will be using words like gargantuan and cooperate!	Purchase - the app for \$13.99 https://apps.apple.com/au/app/endless-alphabet/id591626572	Early Years, Primary
Reading Eggs	Award winning online reading program for ages 2 to 13 created by educators.	Free - 1 month only Subscription - Monthly or yearly plans available https://readingeggs.com.au/	Early Years, Primary
Audible	Stream an incredible collection of stories, including titles across six different languages.	Free - Stream to tablet, phone or computer https://stories.audible.com/start-listen	Early Years, Primary, Secondary
Storynory	Audio stories for kids.	Free - Visit the website https://www.storynory.com/	Early Years, Primary
Epic	Digital library with 35 thousand books, videos and quizzes.	Free - 30 day trial (or by teacher invitation) Subscription - plans available https://www.getepic.com/	Early Years, Primary
Borrow Box	App for borrowing eBooks and audiobooks.	Free - Free access with membership of your local public library. Download the app or visit https://www.borrowbox.com/	Primary, Secondary
Lit Charts	Summaries, quotes, themes and more for common texts studied in schools.	Free - For basic access Subscription – Available for upgrade to A+ account	Secondary

		https://www.litcharts.com/	
Literacy Planet	Wide range of curriculum aligned content and literacy activities (spelling, grammar, comprehension etc.).	Free - 2 weeks only Subscription - Monthly or yearly plans available https://www.literacyplanet.com/au/	Primary, Secondary
Spellodrome	Activities, games and challenges designed by educators to develop spelling awareness (also connected to Numeracy resource Mathletics).	Free - For 48 hours only Subscription - 1 month, 6 month and 12 month options http://au.spellodrome.com	Primary, Secondary

Science

Resource	Description	Access	Level
Science Net Links	American Science Education resource providing teaching tools, interactives and podcasts for all types and levels of Science.	Free - Visit the website http://sciencenetlinks.com/	Primary, Secondary
Mystery Science	Interesting Science lessons that can be completed from home.	Free - Mini-lessons available free to parents https://mysteryscience.com	Primary
Stile	Platform for delivering curriculum aligned interactive Science lessons, news stories, investigations and assessment.	Subscription - Check if your school already has access https://stileapp.com/login	Primary, Secondary

Humanities

Resource	Description	Access	Level
World Geography Games	Geography games using maps and flags from around the world.	Free - Visit the website https://world-geography-games.com/world.html	Primary, Secondary
Big History Project	Online social studies course that emphasizes skill development as students draw connections between past, present and future.	Free - Visit the website https://www.bighistoryproject.com/home	Primary, Secondary

The Arts

Resource	Description	Access	Level
National Gallery Victoria	Education activities related to art works and exhibitions for students in different year levels.	Free - Visit the website https://www.ngv.vic.gov.au/learn/resources/	Primary, Secondary
Arts: Live	Range of cross-curricular arts activities for at home and at school covering a range of Arts topics.	Free - Visit the website https://www.artslive.com/	Early Years, Primary, Secondary
Google Arts and Culture	This site allows users to explore artworks from around the world. Use the street view to walk through famous galleries.	Free - Visit the website https://artsandculture.google.com/	Primary, Secondary
Melbourne Symphony Orchestra	Watch live performances by the MSO on their YouTube channel or visit the MSO learn website to find out about how an orchestra works.	Free - Visit the website https://msolearn.com.au/ Subscribe to the YouTube channel MSO YouTube channel	Early Years, Primary, Secondary
Tune Train	Create and edit melodies using finger swipes.	Free - Download the app	Early Years, Primary
Music Tutor	Practise sight reading musical notes.	Free - Download the app 'Music Tutor' for iOS or 'Music Tutor Sight Read Lite' for Android	Primary, Secondary
Music Tech Teacher	Lots of games and quizzes to help you understand music.	Free - Visit the website www.musictechteacher.com	Primary, Secondary
Launchpad: make and remix music	Make and re-mix electronic music by combining beats, basslines, melodies, vocals and FX loops into new creations.	Free - Download the app	Primary, Secondary
Loopimal	Rearrange animal tiles in a sequence to trigger musical tones and animations.	Purchase – the app for \$5.99	Early Years, Primary

Languages

Resource	Description	Access	Level
Duolingo	Teaches a variety of foreign languages through interactive verbal and written tasks.	Free - Download the app www.duolingo.com	Primary, Secondary
Languages Online	Victorian Government resource with interactives and worksheets to support language education.	Free - Visit the website or download the app https://www.education.vic.gov.au/LanguagesOnline/	Primary, Secondary

Technologies

Resource	Description	Access	Level
Scratch and Scratch Jr	Free platforms to learn block-based visual programming skills.	Free - Download the apps or visit the website https://scratch.mit.edu/	Early Years, Primary
Blockly Games	Educational games to introduce programming concepts.	Free - Visit the website https://blockly.games	Primary, Secondary
Grok Learning	Teaches secondary students to code in Python and other languages. Includes competitions and short courses.	Free - Some competitions and courses Subscription - For full content Visit the website https://groklearning.com/	Secondary
Code Academy	Various courses to learn coding, programming and data science skills.	Free - Basic account https://www.codecademy.com/	Secondary
Tinkercad	App for producing 3D designs, electronics and coding.	Free - Visit the website or download the app https://www.tinkercad.com	Primary, Secondary
Digital Enterprise Award Scheme (iDEA)	International program that helps you develop and demonstrate your digital, enterprise and employability skills.	Free - Visit the website https://idea.org.uk	Secondary

Other Resources for Parents and Educators

Lists of other useful online resources recommended for educators can be found at these links:

- <http://tinyurl.com/victeachers>
- <https://docs.google.com/document/d/1edkKMEK0SgmGVf4WAS-KLwojcnEYFSI2NkevbuwLRv0/edit>
- <https://sway.office.com/4KCBreTRYaNE9Zrt?ref=Twitter>

Planning for school closures? Scholastic has you covered with engaging online resources and activities from Scholastic Learn at Home.

<https://classroommagazines.scholastic.com/support/learnathome.html>

Learning Potential has hundreds of articles on all aspects of your child's learning and development, from the early years to the end of high school

<https://www.learningpotential.gov.au/>

St Francis de Sales

Catholic Primary School

626 Pascoe Vale Road Oak Park Victoria 3046 | Tel: 03 9306 9444
principal@sfoakpark.catholic.edu.au | www.sfoakpark.catholic.edu.au

Positive Behaviour for Learning

Principal: Mr John Rudd | john.rudd@sfoakpark.catholic.edu.au

Positive Behaviour for Learning

Term 2 Remote Home Learning Program Handbook



SFdS Behaviour Purpose Statement

At St Francis de Sales we can **bloom where we are planted** and can be the **best we can be**.
We are **Safe, Kind, Responsible and Proud**.
We are **ready to learn**.

Our History, Vision, Mission, Values and Expectations

Our History



St Francis de Sales was established in 1961 by the Sisters of Charity to serve the Oak Park Community.

The school was named after St Francis de Sales who was dedicated to the church and demonstrated how to live the everyday life in the image of Christ. He was a model of holiness and lived a life that was amiable and friendly which continues to be reflected in our community today.

St Francis de Sales believed:

Have patience with all things but first with yourself.

Never confuse your mistakes with your value as a human being.

You're a perfectly valuable, creative, worthwhile person simply because you exist.

Bloom where you are planted

St Francis de Sales School is dedicated to continuing his vision.

Our Vision

St Francis de Sales is an inclusive Catholic Learning Community that strives to build faith, hope and opportunities to bloom.

Our Mission

We are a Catholic Primary School where the education and wellbeing of our students is central to everything we do.

Through a supportive faith filled learning environment we embrace diversity and empower all to be the best they can be.

Together we develop hopeful and resilient lifelong learners who are able to thrive in a rapidly changing world.

Our Values

At St Francis de Sales we Value:

Courage
Inclusiveness
Respect
Compassion
Love
Excellence

Our Expectations

Be Safe, Be Kind, Be Responsible, Be Proud



**ST FRANCIS DE SALES
OAK PARK**

Introduction



At St Francis de Sales school, Student Wellbeing encompasses everything that the school community does to meet the personal and social needs of all our students and to enhance and maintain their wellbeing.

Supporting the wellbeing of our students involves embedding our four school expectations in all that we do. We maintain a high expectation around student behaviour, recognizing, valuing and developing each student, assisting them to reach their full potential.

Student achievement is maximized when staff develop positive classroom cultures and promote positive relationships between teachers and students as well as student to student.

An important part of developing a positive environment is that our students take ownership for their behaviour and the school actively promotes recognizing and rewarding positive behaviour.

Overview

At St Francis de Sales Primary School we have developed and implemented a whole school approach to Positive Behaviour for Learning (PBL). We aim to support Student Wellbeing with a strong focus on the encouragement and development of appropriate behaviours.

During this extraordinary time, we are encouraging families to continue to promote the Positive Behaviour approach in the family home. We have called this Positive Behaviour for Remote Learning (PBRL).

Under the PBRL approach, we encourage parents to explicitly teach children appropriate behaviours and to set explicit behaviour expectations in the family home. This system of positive reinforcement acknowledges when students display appropriate behaviour choices and meet the family expectations.

At St Francis de Sales we have identified our four school expectations as:

SAFE

KIND

RESPONSIBLE

PROUD

These four expectations can also become 'home' expectations. To support the teaching of Positive Behaviour for Remote Learning, a collection of lessons that incorporate the expectation 'RESPONSIBLE' and Social/Emotional Learning (SEL) will be delivered to students each week.

We encourage families to recognise appropriate behaviours on a regular basis through praise, issuing rewards in the family home and incentives to promote and reinforce behaviours demonstrated by their children. Negative behaviours need to be corrected proactively. Make your child aware of unacceptable behaviour and re-teach the desired expectation. Continue to use the key expectations of **SAFE, KIND, RESPONSIBLE** and **PROUD**. Positive practice and consistency are the key to promoting student success.

Positive Behaviour for Learning Remote Home Learning Program

Why is it so important to focus on teaching positive behaviours in the family home?

Introducing, modeling and reinforcing positive social behaviour is an important element of a child's experience during these challenging times. Teaching behavioural expectations and rewarding students for following them at home is a much more positive approach. The purpose of school wide PBRL is to establish a climate in the family home in which appropriate behaviour is the norm.

Within your family home, you are encouraged to:

- Teach and refer to the four key expectations frequently in the course of our remote learning program
- Provide your child with opportunities to succeed by correcting and rewarding, offering praise for achievements, following the rules and meeting the expectations
- Speak to your child respectfully, using a positive tone
- Actively engage the whole family during PBRL instruction
- Use prompting, positive reinforcement and re-direction to teach your child
- Always focus on the positive first and provide immediate, consistent and positive feedback



PBRL School and Home Partnership – We're all in this together...

- Communicate your own expectations. Explain to your child exactly what you expect of them. Identify situations in which you feel appropriate behaviour is important. Teach your child examples and non-examples of appropriate behaviour. Model expectations through your own behaviour.
- Be consistent, provide frequent, positive reinforcement for appropriate behaviour. Look for opportunities to praise your child. It is important to praise them on specific behaviours that they have practiced and demonstrated.
- Follow the five-step sequence that they are familiar with at school. Consistency between home and school is the key.



How you can be involved with PBRL at home

Role Model

Have patience, using a calm voice and lead by example. Children learn a lot from their environment. As parents, we need to be role models ourselves for a child to emulate. If we need our children to put away their toys after playing, we need to practice the same by keeping a neat and tidy home.

Realistic Expectations

Every child has their own individuality. Respect that. It is important for you to appreciate the things he or she is good at and make your peace with their shortcomings. Make sure that your expectations are dependent on your child's age and skills.

Appreciate and encourage

Ask your child if they received any positive feedback for demonstrating expected school behaviours. If so, recognise and acknowledge this. Continue to recognise and acknowledge this in the family home. Remember, every child has the need to feel loved and appreciated. When you notice positive behaviour in your child, be it helping out at home, being sensitive to a sibling or friend or even sensibly handling a situation, make it a point to let them know that you have noticed and you appreciate their efforts. Pats on the back or kind words go a long way in inspiring the child.

Set your priorities

There will be days when you will need to pick your battles with your child. Be firm on the rules that matter to you the most as a parent, and be prepared to be flexible on others. Being extremely rigid can cause children to make poor choices to assert themselves.

Keep your promises

When you give your child your word, keep it.

If you promise a reward if they put aside games and complete their homework, do it.

If you keep breaking promises, chances are your child will not take you seriously and continue playing games instead of getting started on their homework.

Give responsibilities

It is important to give your children, especially upper primary school students and teens, age-appropriate responsibility. It could be small chores around the house. When they are given responsibilities, children automatically rise up to the situation.

Communicate

Watch and interact with your child as they engage in chores, play and do activities around the home. Engage and communicate your interest, asking questions and participating.

Build strong communication lines with your child in their early years, and ensure you keep them open through teenage years and adulthood. Take an interest in your conversations rather than just asking questions for the sake of it. Always be approachable and let your child know that they can turn to you without the fear of being judged or condemned.

Parents play a huge role in shaping the character of their children. Be aware of your actions and encourage positive behaviour at all times.

Remote Learning

Assist your child to complete their daily activities set by their classroom teacher and their specialist teacher. Make this an enjoyable time together and not one where conflict arises.

The Five Step Sequence

Implement the Five Step Sequence in the family home.



Reward your child

Use the reward chart provided to acknowledge positive behaviours demonstrated. If your child has demonstrated any of the key expectations during the week, put a smiley face, a tick or a sticker in that box. Once your child has been acknowledged for demonstrating 10 of the behaviours over the course of the week - provide them with a choice of rewards. Some examples may include, allocated screen time for games, board games, art and craft activities, a bike ride (maintaining social distancing rules and riding with family members), watching a movie, baking some treats together.



The Five Step Sequence

Prompt

Provide verbal and/or a visual cue

Redirect

Restate the expected behaviour

Reteach

State and demonstrate the behaviour.

Have your child demonstrate this.
Provide immediate feedback.

Provide Choice

Re-engage or have a consequence applied.

The statement of two alternatives – the preferred or desired behaviour or a less preferred choice (logical consequence).

Give your child(ren) a choice and get a response.

Consequence

Apply logical consequence if the preferred behaviour is not demonstrated.



Positive Behaviour for Remote Learning Reward Chart

	Monday	Tuesday	Wednesday	Thursday	Friday
Safe					
Kind					
Responsible					
Proud					





SFdS Behaviour Purpose Statement

At St Francis de Sales we can **bloom where we are planted** and can be the **best we can be**.
We are **Safe, Kind, Responsible** and **Proud**.
We are **ready to learn**.



ST FRANCIS DE SALES
OAK PARK

St Francis de Sales

Catholic Primary School

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COVID-19 Home Learning Program

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Wellbeing and remote home learning program

We understand that this is a very unique situation and that remote learning may cause a significant degree of anxiety for you and your child.

Working remotely will certainly present with some challenges, so be sure to look after yourself and the people in your family. Listed below are some suggestions on how to work through daily remote learning:

- 1 Set boundaries between school work and home. Refer to the school timetable that your child's classroom teacher has sent through. Talk to your child about their schedule at the beginning of each day.
- 2 Stock up on healthy snacks and maybe a few 'treats' as well.
- 3 Try to exercise daily, any amount of exercise will help to clear the mind and boost motivation levels.
- 4 Make time for recess and lunch breaks. Get the children (and yourself) to take a break from your study space
- 5 Communicate with each other. Make sure to check in with family, grandparents, aunts/uncles, cousins. Touch base with the people you usually talk to, remember to also include a buddy or two.
- 6 Have a designated work space. Wherever it needs to be but keep it organised and light.
- 7 Take time to move. During the day make sure you continue to move. Set an alarm as a reminder if necessary.
- 8 Set a sleep schedule. To ensure your children remain in routine, keep consistent with bed times. Sleep is best for study.
- 9 Get dressed in appropriate attire. This helps put children in the right mindset to commence their work.
- 10 Practice Mindfulness. This is an opportunity to relax and completely unwind (these will be emailed to families).

St Francis de Sales will be providing families with a number of resources for wellbeing during this time of remote learning. This material will assist families to navigate this period of time.

I will also be checking in with families on a regular basis. Should you need to speak to me about any difficulties you may be experiencing from a wellbeing perspective, I encourage you to email me directly and I will respond to your email and arrange a time to talk through your concerns.

Kind regards

Stephanie Stedman | Wellbeing Leader, Students, Staff, Community

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ST FRANCIS DE SALES
OAK PARK

Bloom where you are planted



ACTIVE COPING CALENDAR: APRIL 2020



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

**"Everything can be taken from us but one thing:
the freedom to choose our attitude in any given
set of circumstances" ~ Viktor Frankl**

5 Get active.
Even if you're
stuck indoors,
move & stretch

6 Contact a
neighbour or
friend and offer
to help them

7 Share what
you are feeling
and be willing to
ask for help

8 Take five
minutes to sit
still and breathe.
Repeat regularly

9 Call a loved
one to catch up
and really listen
to them

10 Get good
sleep. No screens
before bed or
when waking up

11 Notice five
things that are
beautiful in the
world around you

12 Immerse
yourself in a new
book, TV show
or podcast

13 Respond
positively to
everyone you
interact with

14 Play a game
that you enjoyed
when you were
younger

15 Make some
progress on a
project that
matters to you

16 Rediscover
your favourite
music that really
lifts your spirits

17 Learn
something new
or do something
creative

18 Find a fun
way to do an extra
15 minutes of
physical activity

19 Do three
acts of kindness
to help others,
however small

20 Make time
for self-care. Do
something kind
for yourself

21 Send a
letter or message
to someone you
can't be with

22 Find positive
stories in the news
and share these
with others

23 Have a
tech-free day.
Stop scrolling and
turn off the news

24 Put your
worries into
perspective and
try to let them go

25 Look for the
good in others
and notice their
strengths

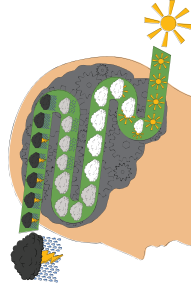
26 Take a
small step
towards an
important goal

27 Thank three
people you're
grateful to and
tell them why

28 Make a
plan to meet up
with others again
later in the year

29 Connect with
nature. Breathe
and notice life
continuing

30 Remember
that all feelings
and situations
pass in time



ACTION FOR HAPPINESS



www.actionforhappiness.org

30 actions to look after ourselves and each other as we face this global crisis together

Keep Calm · Stay Wise · Be Kind