



St Francis de Sales Catholic Primary School  
Bloom where you are planted

# St Francis de Sales Remote Home Learning Program

St Francis de Sales Catholic Primary School

626 Pascoe Vale Road Oak Park | tel: 03 9306 9444 | [principal@sfoakpark.catholic.edu.au](mailto:principal@sfoakpark.catholic.edu.au)

Bloom where you are planted

## St Francis de Sales Behaviour Purpose Statement

At St Francis de Sales we can **bloom where we are planted** and can be the **best we can be**.

We are **Safe, Kind, Responsible** and **Proud**.

We are ready **to learn**.

# St Francis de Sales

Catholic Primary School

626 Pascoe Vale Road Oak Park Victoria 3046 | Tel: 03 9306 9444  
principal@sfoakpark.catholic.edu.au | www.sfoakpark.catholic.edu.au

## COVID-19 Home Learning Program

Principal: Mr John Rudd | john.rudd@sfoakpark.catholic.edu.au

# COVID-19 Stage 3

## Term 3 Remote Home Learning Program

Dear Families

To assist with our Remote Home Learning Program, included in this document are:

- Wellbeing handout
- Information | Questions and Answers on the Remote Home Learning Program
- SFdS Home Learning Program Policy
- SFdS Digital Technology User Agreement
- Google Meet Expectations and Guide to Google Meet
- Guide to a suggested 'Daily Routine'
- Positive Behaviour for Remote Learning Handbook
- RCH Education Institute Online Education Resources
- SFdS Contact Directory

The school will be operating on a 'skeleton staff' basis between the hours of 8:30am – 4:00pm each day. It is important to note staff will only be accessible during school hours.

Should you have any questions and/or difficulties with accessing remote learning, please do not hesitate to email your child's Classroom Teacher.

Kind regards

**John Rudd** | Principal  
john.rudd@sfoakpark.catholic.edu.au



ST FRANCIS DE SALES  
OAK PARK



# Remote Home Learning Program

## Reflecting back on Term 2 Remote Home Learning Program

My main reflections from Term 2 remote learning were about how families responded. I couldn't thank our families enough for the sensible and responsible way our families cooperated with the school and for the understanding and patience our families showed during what obviously was a truly challenging time for everyone. I was and am, so proud of all of the students and how they showed resilience during what was a completely different way of learning for them. To see the quality of the learning programs offered and the support offered through video conferencing, email and phone calls was something that everyone should be applauded for.

A highlight for me over this time was seeing the photos of students learning from home, to see so many of our children making the most of this challenging situation certainly put my mind at ease that we were working together positively and that our children were doing well. I am so grateful for our wonderful community and the support the school received during this time. I am also so very grateful for the amazing staff at SFdS who continue to work tirelessly to ensure that we are able to maintain some continuity in the learning of our children.

## Implementation of Term 3 Remote Home Learning Program

The re-introduction of remote home learning will provide many challenges for students, families and teachers. I am sure that many of you will once again have concerns about your child's learning in these circumstances. Please take some reassurance in knowing that many students in Victoria and all around the world for that matter, are facing the same disadvantage when it comes to their schooling during the Covid-19 pandemic.

I appreciate with the reintroduction of the 'Remote Home Learning Program' there will be increased heightened levels of concern, anxiety and many challenges ahead for students, families and teachers.

Please take comfort that the teachers at SFdS are passionate about what they do and I know that once again, they will continue to work really hard to ensure that they are providing the best educational experiences possible during these challenging circumstances. All staff at SFdS are here to help and guide our families along the way, our families are not alone, as we are all in this together.

Please do not hesitate to contact your child's classroom teacher or any other member of staff if you need any clarification or support. The school appreciates and understands that remote learning puts extra pressure on families. Whilst we are providing structure as a guide for you to follow, we appreciate that every family has different circumstances and this suggested guide, is simply a guide and needs to be tailored as best suits your family.

I have attached an Information | Questions and Answers flyer that I feel might be valuable for our families to reflect upon. Communication throughout this time will be really important in ensuring that remote learning works as smoothly as possible as we once again travel this journey together.

On behalf of all of the staff at SFdS, we look forward to embracing this challenging time in education with enthusiasm and doing all we can to support students, families and staff.

Kind regards, John Rudd | Principal | [john.rudd@sfoakpark.catholic.edu.au](mailto:john.rudd@sfoakpark.catholic.edu.au)



# COVID-19 Term 3 Remote Home Learning Program

Our home learning program allows for flexible, self-paced, learning and will be enhanced by multimedia, as well as access to a wide range of on-line resources and activities.

## Information | Questions and Answers

How will I be able to keep up to date with the Remote Home Learning Program?

The Remote Home Learning Program will be available via:

- the [Remote Home Learning Portal](#). The Remote Home Learning Portal is designed to support families with Remote Home Learning. The portal site will be updated every Friday afternoon with the next week's learning tasks.
- the 'SkoolBag App' under the COVID-19 Home Learning Program tab.
- emails from your child's Classroom Teacher. Each parent who has provided the school with a current primary email address will receive every Friday afternoon an email from their child's classroom teacher with a copy of each week's overview.
- the school website. Important key information will be available on the school website (under the 'Curriculum and Home Learning' tab).

Where can I find the Guide to Remote Home Learning?

A Remote Home Learning Guide will be emailed to every family.

In addition to this, the Remote Home Learning Guide will be available for easy access on the Remote Home Learning Portal, the SkoolBag App and the School's Website.

The Remote Home Learning Guide will include the following:

- Wellbeing handout
- Information | Questions and Answers on Remote Home Learning
- SFdS Home Learning Program Policy
- SFdS Digital Technology User Agreement
- Google Meet Expectations and Guide to Google Meet
- Guide to a suggested 'Daily Routine Schedule'
- Positive Behaviour for Remote Learning Handbook
- RCH Education Institute Online Education Resources
- SFdS Contact Directory



What and how will the Remote Home Learning Program look like?

Students from each classroom will be given a clear structured timetable and/or overview to follow each week. This will be broken down into timed learning blocks throughout the day.

Students will be provided with learning and teaching materials, tasks and activities for Literacy, Numeracy and other 'additional curriculum areas' each day. Most of these materials will be provided on-line but as the term progresses we will devise ways to also provide hard copy resources such as books etc.

What will onsite learning look like for those students eligible to attend?

The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.

Students learning on-site will be supervised by school staff on-site but follow the teaching and learning program provided by their classroom teacher.

What might the limitations for my child who is eligible to attend onsite learning be?

The school is offering onsite supervision for children who fit a very specific criteria determined by the Victorian Government and by The Catholic Education Commission of Victoria (CECV). The school has been given clear and strict instructions around what this supervision looks like in order to keep both staff and students safe at school during the COVID-19 pandemic that we are enduring.

It is important to understand that with strict physical social distancing measures that are in place to keep students and teachers safe, means that teachers cannot teach or support students in the same way they would in normal circumstances. Further, these physical restrictions prevent staff from being able to offer the level of support that would be offered by families at home where physical distancing measures are not required.

The assumption that children are "better off" onsite during remote learning is arguably incorrect as for the vast majority of children this is not true as the teachers and staff onsite are restricted by the measures and protocols in place to keep us safe. As these restrictions are designed to keep us safe they also restrict our ability to support the learning of onsite students.

The school is committed to providing a safe environment for both children and staff. This is and remains our number one priority. We will continue to offer our onsite supervision program for those children who require it, however I ask families to understand the limitations of supervision as opposed to teaching in our current situation.

What recommended guidelines does the Education Department of Victoria and the CECV recommend?

Consistent with the Education Department of Victoria, the CECV recommends the following daily minimum guidelines for schools to follow:

**For students in Prep to Grade 2, SFdS will provide learning programs allocated as follows:**

- Literacy activities that take a total of about 45-60 minutes
- Numeracy activities of about 30- 45 minutes
- Additional curriculum areas: Up to 30-45 minutes.

Please note that 'Additional curriculum areas' includes, Inquiry, Education in Faith, Positive Behaviour for Learning, Google Meets, personal reading, mindfulness, prayer, artistic endeavours etc.

**For students in Grades 3 to 6 SFdS will provide learning programs allocated as follows:**

- Literacy: 45-60 minutes
- Numeracy: 30-45 minutes
- Physical activities: 30 minutes
- Additional curriculum areas: Up to 90 minutes

Please note that 'Additional curriculum areas' includes, Inquiry, Education in Faith, Positive Behaviour for Learning, Google Meets, personal reading, mindfulness, prayer, artistic endeavours etc.

Will the School have a Working Well Day?

Yes, every Friday the school will have a 'Feel Good Friday' day.

On 'Feel Good Friday', students will use this day to:

- participate in a whole class google meet
- focus on completing any unfinished work that was set for the week;
- submitting any outstanding work to their Classroom Teacher;
- checking in with their Classroom Teacher;
- completing any additional curriculum activities as set by the Classroom Teacher.

It is hoped that 'Feel Good Friday' will be less demanding on families and will allow students to regain some balance with important curriculum areas.

Feel Good Friday replaces our Term 2 Working Well Wednesday.



When will the weekly overview be provided?

A weekly overview of the set tasks for the week ahead will be made available every Friday afternoon on the remote home learning portal and also on the SkoolBag App under the tab 'COVID-19 Home Learning Program'.

Home learning packs will complement the learning which has been made available online. These physical packs will be replenished from time to time when required. This will require families to come to school to collect these.

Is it compulsory for work pieces to be submitted to the Classroom Teacher?

Yes, as part of the curriculum guidelines and assessment process, Grade Prep – Grade 6, students will be expected from time to time to submit assessment pieces to their classroom teacher. The classroom teacher will let the students know in a timely manner of when assessment pieces are due to be submitted.

Will feedback be provided to students on their work?

Yes, feedback will be provided to students on at least two pieces of work each week. This may be either verbal or by email and/or written comments on work samples.

Will Teaching Staff be available during school hours?

Classroom Teachers will be online throughout the day to touch base with the children via email to assist in clarifying any queries or problems.

Classroom teachers will also regularly check in with their class via google meet, email and short videos to keep them connected.



I have emailed my child's Classroom Teacher but I am yet to receive a response?

It is important to keep in mind, there may be delays in your child's Classroom Teacher responding to emails due to:

- teaching;
- being in a student google meet;
- responding to student emails;
- supervising onsite learning;
- being in a planning meeting;
- a teacher not working on the day an email was sent due to a job share arrangement.

In accordance with our Parent Code of Conduct Policy, during School Hours, our Teaching Staff are unlikely to respond to emails or telephone calls immediately. The school accepts that responses within 2 working days is acceptable and responses will not be made outside of working hours or during school holidays, with the exception of an emergency.

Will the School be using Google Meet again?

Yes, Google Meet will once again be used to facilitate live video calls with the Classroom Teacher and the Students.

Who can I contact if I experience troubleshooting with technology?

If you experience any difficulties with technology relating to our home learning program, please email your child's Classroom Teacher.





## How Can I Support my Child with Remote Learning?

Please don't worry if you are finding it difficult getting to help your children with their school work. We at school are all family people too and we understand that family life has its own challenges and distractions and other priorities crop up. Its Ok if things don't get done sometimes or if your child is unable to complete the set work for some reason.

Don't worry if you feel that you don't know how to help your child with their school work. Encouragement and belief in them is what's most important. Never underestimate yourself as their greatest teacher. Also remember that the children are pretty savvy when it comes to using technology.

I would like everyone to remember the core curriculum in primary school education is English and Mathematics.

**One of the most important things you can do is to encourage your child to read every day.**

It is also important to be aware of the incidental opportunities for learning that happen all the time, this might be as simple as helping to follow a recipe and talking about some of the mathematical concepts involved.

## Where can I find helpful resources around Wellbeing?

Helpful resources will regularly be uploaded to the school's Remote Learning Portal and the SkoolBag App.

St Francis de Sales understands that this is a very unique situation the world is in and that remote learning may cause a significant degree of anxiety for you and your child. Working remotely will certainly present with some challenges, so please be sure to look after yourself and the people in your family.



## How can I continue to promote Positive Behaviour for Learning at home?

At St Francis de Sales Primary School we have developed and implemented a whole school approach to Positive Behaviour for Learning (PBL). We aim to support Student Wellbeing with a strong focus on the encouragement and development of appropriate behaviours.

During this extraordinary time, we are encouraging families to continue to promote the Positive Behaviour approach in the family home. We have called this Positive Behaviour for Remote Learning (PBRL).

Under the PBRL approach, we encourage parents to explicitly teach children appropriate behaviours and to set explicit behaviour expectations in the family home. This system of positive reinforcement acknowledges when students display appropriate behaviour choices and meet the family expectations.

**At St Francis de Sales we have identified our four school expectations as:**

**SAFE      KIND      RESPONSIBLE      PROUD**

These four expectations can also become 'home' expectations. To support the teaching of Positive Behaviour for Remote Learning, a collection of lessons that incorporate the expectation 'RESPONSIBLE' and Social/Emotional Learning (SEL) will be delivered to students each week.

We encourage families to recognise appropriate behaviours on a regular basis through praise, issuing rewards in the family home and incentives to promote and reinforce behaviours demonstrated by their children. Negative behaviours need to be corrected proactively. Make your child aware of unacceptable behaviour and re-teach the desired expectation. Continue to use the key expectations of **SAFE, KIND, RESPONSIBLE** and **PROUD**. Positive practice and consistency are the key to promoting student success.

# St Francis de Sales

Catholic Primary School

626 Pascoe Vale Road Oak Park Victoria 3046 | Tel: 03 9306 9444  
principal@sfoakpark.catholic.edu.au | www.sfoakpark.catholic.edu.au

## COVID-19 Home Learning Program

Principal: Mr John Rudd | john.rudd@sfoakpark.catholic.edu.au

### Remote Home Learning Program Wellbeing

We understand that this is a very unique situation and that remote learning may cause a significant degree of anxiety for you and your child.

Working remotely will certainly present with some challenges, so be sure to look after yourself and the people in your family. Listed below are some suggestions on how to work through daily remote learning:

- 1 Set boundaries between school work and home. Refer to the school timetable that your child's classroom teacher has sent through. Talk to your child about their schedule at the beginning of each day.
- 2 Stock up on healthy snacks and maybe a few 'treats' as well.
- 3 Try to exercise daily, any amount of exercise will help to clear the mind and boost motivation levels.
- 4 Make time for recess and lunch breaks. Get the children (and yourself) to take a break from your study space
- 5 Communicate with each other. Make sure to check in with family, grandparents, aunts/uncles, cousins. Touch base with the people you usually talk to, remember to also include a buddy or two.
- 6 Have a designated work space. Wherever it needs to be but keep it organised and light.
- 7 Take time to move. During the day make sure you continue to move. Set an alarm as a reminder if necessary.
- 8 Set a sleep schedule. To ensure your children remain in routine, keep consistent with bed times. Sleep is best for study.
- 9 Get dressed in appropriate attire. This helps put children in the right mindset to commence their work.
- 10 Practice Mindfulness. This is an opportunity to relax and completely unwind (these will be emailed to families).

St Francis de Sales will be providing families with a number of resources for wellbeing during this time of remote learning. This material will assist families to navigate this period of time. Resources will regularly be uploaded to the school's Remote Learning Portal and the SkoolBag App.

I will also be checking in with families on a regular basis. Should you need to speak to me about any difficulties you may be experiencing from a wellbeing perspective, I encourage you to email me directly and I will respond to your email and arrange a time to talk through your concerns.

Kind regards

Stephanie Stedman | Wellbeing Leader, Students, Staff, Community  
[stephanie.stedman@sfoakpark.catholic.edu.au](mailto:stephanie.stedman@sfoakpark.catholic.edu.au)



ST FRANCIS DE SALES  
OAK PARK

Bloom where you are planted



St Francis de Sales Catholic Primary School  
Bloom where you are planted

## Home Learning Program Policy

---

### Authority

Authorisation: Mr John Rudd, Principal, School Leadership Team and Staff

Date of ratification: 2020

Date of next review: Every 2 years or as determined by the Board.

Policies are reviewed regularly and may be subject to change at the school's discretion.

---

### Purpose

In the event of a forced school closure, SFdS school will implement our home learning program.

---

### Objective

To ensure that the teaching and learning of our students is at the centre of all that we do.

The home learning program will allow for flexible, self-paced, learning and will be enhanced by multimedia, as well as access to a wide range of on-line resources and activities.

---

### Who does this Policy apply to?

This policy applies to all employees at the School including:

- School Principal
- Deputy Principal and others in leadership roles
- all other teaching staff
- all other non-teaching staff.

This policy applies to all families and students enrolled at St Francis de Sales Catholic Primary School, Oak Park.

---



St Francis de Sales Catholic Primary School  
Bloom where you are planted

# Home Learning Program Policy

## St Francis de Sales Catholic Primary School Commitment Statement to Child Safety A safe and nurturing culture for all children and young people at our Catholic school

St Francis de Sales School is committed to continuing to provide educational experiences to our students in the event of a forced school closure. Our teachers are dedicated to building the confidence and resilience of each and every student. We take pride in helping our students to engage with rich learning opportunities that support our curriculum at the students level of ability. The home learning program allows for flexible, self-paced, learning and is enhanced by multimedia, as well as access to a wide range of on-line resources and activities.

In the event of a forced school closure, SFdS school will implement our home learning program, ensuring that the teaching and learning of our students is at the centre of all that we do.

### School Key Responsibilities

- As determined by the Victorian Government and by The Catholic Education Commission of Victoria (CECV), Onsite Learning provision will be available, but only for eligible students in the categories listed below, for the purpose of providing continuity of teaching, learning and support. The categories include:
  - on days when children are not able to be supervised at home and no other arrangements can be made.
  - children of parents who cannot work from home.
  - any student with a disability and/or special needs.
- To plan a daily program of learning that focuses on Literacy and Mathematics.
- Whilst the schools primary focus is on Literacy and Mathematics we will also offer learning opportunities that honor other areas of the curriculum.
- To share the program with families via the school's online remote home learning portal, the school website, SkoolBag App and email.
- Feedback to be provided to students on at least two pieces of work each week. This may be either verbal or by email and/or written comments on work samples.
- Ensure that emails are checked regularly throughout each day to help clarify any questions or concerns.
- The use of Digital Technology is paramount to the remote home learning program. To ensure students are not disadvantaged in any way due to lack of access to these devices, the school will offer to families the opportunity to loan the schools Chromebooks (Years 3-6) and iPads (Prep-Year 2) for the students to use.



St Francis de Sales Catholic Primary School  
Bloom where you are planted

---

### Onsite Key Responsibilities

- Students learning onsite will be supervised by school staff onsite but follow the teaching and learning program provided by their classroom teacher.
  - The learning program delivered onsite will be the same as the learning program delivered to students undertaking remote home learning.
  - When onsite learning is provided, temperature checks will be conducted.
  - Hand sanitiser will be available at the entry points and education will be provided on hand hygiene.
  - Physical distancing will be implemented in classrooms to the extent feasible.
  - Unwell students will be excluded from attending.
- 

### Identifying the limitations of Onsite Learning

The school will offer onsite supervision for children who fit a very specific criteria determined by the Victorian Government and by The Catholic Education Commission of Victoria (CECV). The school is given clear and strict instructions around what this supervision looks like in order to keep both staff and students safe at school during the COVID-19 pandemic that we are enduring.

Adhering to strict physical social distancing measures that are in place to keep students and teachers safe, will result in teachers not being able to teach and/or support students in the same way they would in normal circumstances. Physical restrictions prevent staff from being able to offer the level of support that would be offered by families at home where physical distancing measures are not required.

It is not to be assumed that children are “better off” onsite during remote learning. For the vast majority of children this is not true as the teachers and staff onsite are restricted by the measures and protocols in place to keep us safe. As these restrictions are designed to keep us safe they also restrict our ability to support the learning of onsite students.

SFdS is committed to providing a safe environment for both children and staff. This is and remains the school’s number one priority. The School will continue to offer our onsite supervision program for those children who require it.

It is imperative for families to have an understanding of the limitations of supervision as opposed to teaching in our current situation.

---



St Francis de Sales Catholic Primary School  
Bloom where you are planted

---

### Home Key Responsibilities

- Ensure that up to date email addresses have been shared with classroom teachers / schools.
  - Encourage your child to maintain a daily routine such as the daily schedule shared with families.
  - Encourage your child to attend and be punctual to planned google meet meetings, focus group meetings and/or any other meeting arranged by the Classroom Teacher or Teaching Staff.
  - Read the daily program set out by the school and follow the program where possible.
  - In addition to the planned tasks ensure that your child is engaging with 10-15 minutes of reading from Prep – Grade 2 and 20-30 minutes of reading for Grade 3 – Grade 6.
  - Students are to use technology in a responsible and respectful manner.
  - Students are asked to have a go at each task and complete them to the best of their ability.
  - As part of the curriculum guidelines and assessment process, Grade Prep – Grade 6, students will be expected from time to time to submit assessment pieces to their classroom teacher. The classroom teacher will let the students know in a timely manner of when assessment pieces are due to be submitted.
  - All loaned digital devices and chargers are to be returned to school once the remote home learning program ceases.
- 

### The use of live video calls

To support our remote home learning program our school will use 'Google Meet' to facilitate live video calls.

Google Meet is part of G Suite for Education core services (which also includes Google Drive and Classroom).

From time to time, Google Meet calls will be scheduled by the teacher and students should check their 'Google Classroom' for details, times and dates.

To ensure child safety is paramount, Google Meet allows us to have the following restrictions in place:

- Google Meets can only be created by a teacher and therefore no unsupervised Meets are possible using the school account.
  - Users from outside the school are blocked from joining the call. Teachers are alerted if anyone is trying to access the video call without a school email account.
-



St Francis de Sales Catholic Primary School  
Bloom where you are planted

---

## Google Meet Expectations

<b>Microphones</b>	Microphones to be <b>muted before</b> joining the call. Teachers will call upon students to talk and at that time, they are able to turn on their microphone.
<b>Video</b>	Video is allowed but optional for students. Ensure the video has a safe and suitable background, free of distractions.
<b>Dress</b>	Whilst school uniform is not expected, students should be dressed in appropriate clothing for learning (ie. no pyjamas).

---

## The use of Digital Technology

At St Francis de Sales Primary School, we believe that best practice pedagogy harnesses Learning Technologies for the benefit of all in the school community. Developing future focused competencies and skill sets that will be vital for our students during and beyond their school years is a high priority, as will understanding their responsibilities and safety issues while working in a digital environment.

SFdS recognises the need for students to be safe and responsible users of digital technologies. We believe that explicitly teaching students about safe and responsible online behaviours is essential and is best taught in partnership with families. We request that families work with us and encourage this behaviour at home.

A User Agreement Policy is available on the School Website.

All loaned digital devices and chargers are to be returned to school once remote home learning ceases.

---

## Daily Routine Schedule

In the event of a forced school closure, a daily routine schedule will be provided as an example of what the home learning program may look like. This may be useful in providing a structure for a day of learning, although this is only a guide and we understand that families need to use their own discretion when implementing home learning.

---

## Recommend Online Resources for Home Learning

A list of recommended home learning resources is compiled for the appropriate year levels.

---





St Francis de Sales Catholic Primary School  
Bloom where you are planted

## A Guide to a Daily Routine Schedule

Time of Day	Activity	What to do
8:00am	Wake Up	Eat breakfast, make your bed, get dressed, brush your teeth, say a morning prayer.
9:00am-10:00am	Academic Time – Literacy	Literacy based activities, journal writing, book responses, study guide, hand writing.
10:00am-11:00am	Academic Time – Maths	Maths based activities, study guide.
<b>11:00am-11:30am – Morning Break time</b>		
11:30am-12:00pm	Chore Time	Wipe down all kitchen tables and chairs. Wipe down all door handles, light switches and desk working spaces. Other tasks as directed by families.
12:00pm-12:30pm	Academic Time – Learning Activities	On-line learning resources and learning activities, <b>not games</b> .
<b>1:00pm-2:00pm - Lunch Break time</b>		
2:00pm-2:30pm	Quiet Time	Reading, puzzles, board games.
2:30pm-3:30pm	Creative Time	Art rubric activities, Lego, drawing, craft, baking, cooking, playdough.
3:30pm-4:30pm	Afternoon Routine	Outside play, walk the dog, ride your bike, kick the footy, help in the garden.



St Francis de Sales Catholic Primary School  
Bloom where you are planted

## Recommend Online Resources for Home Learning Juniors – Grade Prep – Grade 2

### English

#### Sunshine Online Program

Sunshine Online offers every child the very best of animated and interactive learning in literacy and maths.

[www.sunshineonline.com.au](http://www.sunshineonline.com.au)

**Password:** stfrancisd

**Username:** stfrancisd

#### Epic

Epic! is an award-winning subscription service, which gives millions of families and classrooms instant, unlimited access to thousands of books, videos and quizzes from leading publishers to help kids everywhere read, learn and grow. Epic!'s digital library includes many of the best kids books, popular ebooks, and videos such as Fancy Nancy, Big Nate, Warriors, and National Geographic Kids.

#### Vooks

Storybooks brought to life. A kid-safe, ad-free streaming library of read-aloud animated storybooks. Vooks is an ever-growing streaming library of kid-safe animated storybooks on all your favorite devices. Enjoyed by millions of children every week, trusted by parents, and loved by teachers.

### Mathematics

#### Interactive Videos

<https://education.abc.net.au/home#!/media/32264/the-slushy-sludger-questions>

<https://education.abc.net.au/home#!/topic/494060/adding>

<https://www.boddlelearning.com/>



St Francis de Sales Catholic Primary School  
Bloom where you are planted

## Digital Technologies

### Digital Technologies

<https://aca.edu.au/resources/> - mini-dt-challenge

## Physical Education

### Physical Education

<https://www.youtube.com/playlist?list=PLrOa7LNP0maXEXzCFzIVR9eH08ssvSFSc>

## General

### General

<https://www.brainpop.com/>

<https://www.breakoutedu.com/funathome>

<https://www.freckle.com/>



St Francis de Sales Catholic Primary School  
Bloom where you are planted

## Recommend Online Resources for Home Learning For the Middle Years – Grade 3 – Grade 6

### English

#### Sunshine Online

Sunshine Online offers every child the very best of animated and interactive learning in literacy and maths.

[www.sunshineonline.com.au](http://www.sunshineonline.com.au)

**Password:** stfrancisd

**Username:** stfrancisd

#### Fuse

Victorian Government website collating articles and activities to support the Victorian Curriculum. A place for learning and fun. Explore featured resources, discover topics and get creative with digital tools. - Explore Fuse! - Connect, Explore and Learn.

<https://fuse.education.vic.gov.au/>

#### Classroom Magazines

<https://classroommagazines.scholastic.com/support/learnathome.html?caching>

### Mathematics

#### Short Problem Solving Activities

<https://schoolsequella.det.nsw.edu.au/file/20a29ac1-c6f3-4ca3-84b1-2d8488a4cbcd/1/reddragonfly.zip/index.html>

<https://www.boddlelearning.com/>



St Francis de Sales Catholic Primary School  
Bloom where you are planted

## Digital Technologies

### Digital Technologies

<https://aca.edu.au/resources/#dt-challenge>

## Physical Education

### Physical Education

<https://www.youtube.com/playlist?list=PLrOa7LNP0maXEXzCFzFVR9eH08ssvSFSc>

## General

### General

<https://www.brainpop.com/>

<https://www.breakoutedu.com/funathome>

<https://www.freckle.com/>

## St Francis de Sales

626 Pascoe Vale Road Oak Park | tel: 03 9306 9444 | [principal@sfoakpark.catholic.edu.au](mailto:principal@sfoakpark.catholic.edu.au)  
Bloom where you are planted



St Francis de Sales Catholic Primary School  
Bloom where you are planted

# St Francis de Sales Digital Technology Acceptable Use Agreement - User

St Francis de Sales Catholic Primary School

626 Pascoe Vale Road Oak Park | tel: 03 9306 9444 | [principal@sfoakpark.catholic.edu.au](mailto:principal@sfoakpark.catholic.edu.au)

Bloom where you are planted

## St Francis de Sales Behaviour Purpose Statement

At St Francis de Sales we can **bloom where we are planted** and can be the **best we can be**.

We are **Safe, Kind, Responsible** and **Proud**.

We are ready **to learn**.



St Francis de Sales Catholic Primary School  
Bloom where you are planted

# SFds Digital Technology Acceptable Use Agreement - User

**St Francis de Sales Catholic Primary School Commitment Statement to Child Safety**  
**A safe and nurturing culture for all children and young people at our Catholic school**

---

## **Best practices**

At St Francis de Sales Primary School, we believe that best practice pedagogy harnesses Learning Technologies for the benefit of all in the school community. Developing future focused competencies and skill sets that will be vital for our students during and beyond their school years is a high priority, as will understanding their responsibilities and safety issues while working in a digital environment.

SFds recognises the need for students to be safe and responsible users of digital technologies. We believe that explicitly teaching students about safe and responsible online behaviours is essential and is best taught in partnership with families. We request that families work with us and encourage this behaviour at home.

---

## **Who does this agreement apply to?**

St Francis de Sales Primary School Students to support the rights of all members of the school community to engage in and promote a safe, inclusive and supportive learning environment.

---

## **Term 'Parent'**

For the purpose of this agreement the term 'parent' refers to: parents, guardians and caregivers.

---

## **At SFds we:**

- Support the rights of all members of the school community to engage in and promote a safe, inclusive and supportive learning environment.
- Educate our students to be safe and responsible users of digital technologies.
- Raise our students' awareness of issues such as online privacy and intellectual property including copyright.
- Supervise students when using digital technologies for educational purposes.



**St Francis de Sales Catholic Primary School**  
Bloom where you are planted

- Provide a filtered internet service but acknowledge that full protection from inappropriate content can never be guaranteed.
- Know that some online activities are illegal and as such we are required to report this to the appropriate authority.
- Support parents/families to understand safe and responsible use of digital technologies, potential issues and the strategies that they can implement at home to support their child; providing this Acceptable Use Agreement and current information from both the Department of Education and Training and Cybersmart:

**Bullystoppers Interactive Learning Modules – parents**

[www.education.vic.gov.au/about/programs/bullystoppers/Pages/parentmodules.aspx](http://www.education.vic.gov.au/about/programs/bullystoppers/Pages/parentmodules.aspx)

**Cybersafety guide – parents**

[www.cybersmart.gov.au/Parents.aspx](http://www.cybersmart.gov.au/Parents.aspx)

- Respond to issues or incidents that have the potential to impact on the wellbeing of our students, and support parents/carers to understand the importance of safe and responsible use of digital technologies, the potential issues that surround their use and strategies that they can implement at home to support their child.
-





## 1 Student's Safe and Responsible Behaviour

---

**When I use digital technologies and the internet I communicate respectfully by:**

- always thinking and checking that what I write or post is polite and respectful
  - being kind to my friends and classmates and thinking about how the things I do or say online might make them think or feel
  - working to stop bullying. I don't send mean or bullying messages or pass them on to others
  - creating and presenting my own work and if I do copy something from the internet, letting others know by sharing the website link to acknowledge the creator.
- 

**When I use digital technologies and the internet I protect personal information by being aware that my full name, photo, birthday, address and phone number is personal information and is not to be shared online. This means I:**

- protect my friends' information in the same way
  - protect my passwords and don't share them with anyone except my parent and teacher
  - only ever join spaces with my parents or teacher's guidance and permission
  - never answer questions online that ask for my personal information
  - know not to post three or more pieces of identifiable information about myself.
- 

**When I use digital technologies and the internet I respect myself and others by thinking about what I share online. This means I:**

- stop to think about what I post or share online
  - use spaces or sites that are appropriate for my age and if I am not sure I ask a trusted adult for help
  - protect my friends' full names, birthdays, school names, addresses and phone numbers because this is their personal information
  - speak to a trusted adult if I see something that makes me feel upset or if I need help
  - speak to a trusted adult if someone is unkind to me or if I know someone else is upset or scared
  - don't deliberately search for something rude or violent
  - turn off or close the screen if I see something I don't like and tell a trusted adult
  - am careful with the equipment I use.
-



**St Francis de Sales Catholic Primary School**  
Bloom where you are planted

---

**At school, we/I have:**

- discussed ways to be a safe and responsible user of digital technologies and the internet.
- presented my ideas around the ways that I can be a smart, safe and responsible user of digital technologies and the internet.

## **2 Student declaration and acknowledgement**

---

**When using digital technologies, I will:**

- follow the expectations set out in this Acceptable Use Agreement, using this knowledge at school and everywhere I use digital technologies and the internet.
- report to a trusted adult when I see or know about something that is unsafe, inappropriate or anything I am unsure about.
- handle ICT devices with care and notifying a teacher of any damage or required attention.
- abide by copyright and intellectual property regulations; requesting permission to use images, text, audio and video and cite references where necessary.

---

**This Acceptable Use Agreement applies to all digital technologies and the internet including, although not limited to:**

- school owned ICT devices (e.g. iPads, Chromebooks, desktops, laptops, printers).
- mobile phones and student owned devices.
- email and instant messaging.
- internet, intranet (social networking sites).
- video and photo sharing websites.

### **Acceptance to abide by the SFdS Digital Technology Acceptable Use Agreement – Student**

---

This Digital Technology Acceptable Use Agreement applies when digital technologies and the internet are being used at school, during school excursions, camps and extra-curricular activities, and at home.

---

**I understand that if I breach the above agreement, ICT privileges will be restricted.**

---

Student name: \_\_\_\_\_

Signed: \_\_\_\_\_

Please print full name

Date: \_\_\_\_\_

---



St Francis de Sales Catholic Primary School  
Bloom where you are planted

## Acceptance to abide by the SFdS Digital Technology Acceptable Use Agreement User – Parent and/or Guardian

---

This Digital Technology Acceptable Use Agreement applies when digital technologies and the internet are being used at school, during school excursions, camps and extra-curricular activities, and at home.

**I understand that my child needs to comply with the terms of acceptable use and expected standards of behaviour set out within this agreement.**

**I understand that there are actions and consequences if my child does not follow these expectations set out in this acceptable use agreement.**

**I understand that if my child violates the above agreement, Digital Technology privileges may be restricted.**

---

Parent and/or Guardian name: \_\_\_\_\_ Signed: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

Please print full name

---

Parent and/or Guardian name: \_\_\_\_\_ Signed: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

Please print full name

---

St Francis de Sales  
626 Pascoe Vale Road Oak Park | tel: 03 9306 9444 | principal@sfoakpark.catholic.edu.au  
Bloom where you are planted

# St Francis de Sales

Catholic Primary School

626 Pascoe Vale Road Oak Park Victoria 3046 | Tel: 03 9306 9444  
principal@sfoakpark.catholic.edu.au | www.sfoakpark.catholic.edu.au

## COVID-19 Home Learning Program

Principal: Mr John Rudd | john.rudd@sfoakpark.catholic.edu.au

# Remote Home Learning Program Google Meet

To support our remote home learning program our school will be using 'Google Meet' to facilitate live video calls.

Google Meet is part of G Suite for Education core services (which also includes Google Drive and Classroom).

From time to time, Google Meet calls will be scheduled by the teacher and students should check their 'Google Classroom' for details, times and dates.

To ensure child safety is paramount, Google Meet allows us to have the following restrictions in place:

- Google Meets can only be created by a teacher and therefore no unsupervised Meets are possible using the school account.
- Users from outside the school are blocked from joining the call. Teachers are alerted if anyone is trying to access the video call without a school email account.

### SFdS Google Meet School Expectations

Our school has chosen to have the following **expectations** in place for all students joining a Google Meet:

<b>Microphones</b>	Microphones to be <b>muted before</b> joining the call. Teachers will call upon students to talk and at that time, they are able to turn on their microphone.
<b>Video</b>	Video is allowed but optional for students. Ensure the video has a safe and suitable background, free of distractions.
<b>Dress</b>	Whilst school uniform is not expected, students should be dressed in appropriate clothing for learning (ie. no pyjamas).



ST FRANCIS DE SALES  
OAK PARK

Bloom where you are planted

# St Francis de Sales

Catholic Primary School

626 Pascoe Vale Road Oak Park Victoria 3046 | Tel: 03 9306 9444  
principal@sfoakpark.catholic.edu.au | www.sfoakpark.catholic.edu.au

## COVID-19 Home Learning Program

Principal: Mr John Rudd | john.rudd@sfoakpark.catholic.edu.au

# Remote Home Learning Program Google Meet

### Google Meet Grid View Extension

In order to support your child to see and interact with one another during our whole class Google Meets, you might like to download the Google Meets 'Grid View Extension' for Google Chrome. This allows you to see all members of the Google Meet at any given time in a grid format.

You can access the Google Meet 'Grid View Extension' via this link:

<https://chrome.google.com/webstore/detail/google-meet-grid-view/kklailfgofogmmdlhgmjigenehkjoioip?hl=en>

The video below explains how to download and install the extension to your Google Chrome browser.

<https://youtu.be/o1lrCYGmXjs>

Please note, that this is optional and only a suggestion to make Google Meets more enjoyable for your child.

As Google Meet is part of G Suite for Education core services (which also includes Google Drive and Classroom), it is therefore subject to a privacy policy very different to a regular Google (GMail) account. For more information on this privacy policy, please refer to the FAQ at the [Google for Education Privacy and Security Centre](#).

If you have any further questions about our use of Google Meet, please contact your child's classroom teacher.

We look forward to embracing this challenging time in education with enthusiasm and doing all we can to support students, families and staff.

Sincerely  
John Rudd | Principal



# Google Meet - Student Guide

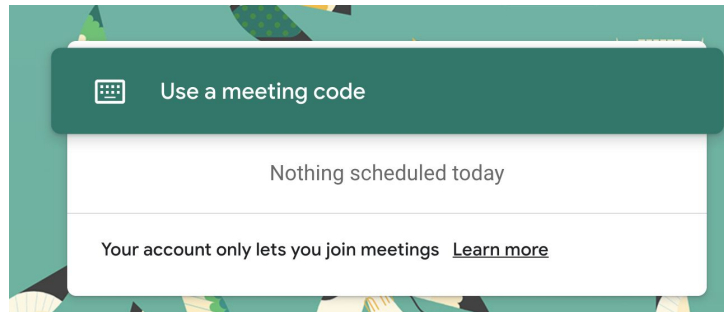


## 1. Make sure you are signed in to your Google EDU account, not a personal Gmail account

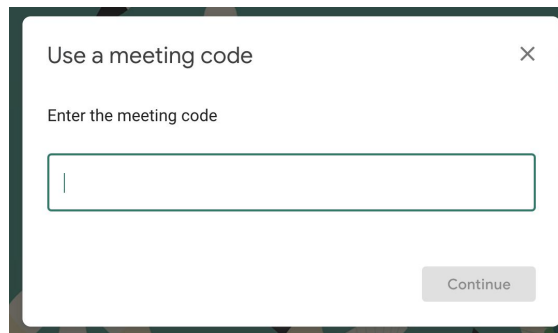
(e.g. [@lcdelacombe.catholic.edu.au](mailto:@lcdelacombe.catholic.edu.au))

## 2. If your teacher has shared a meeting code for a Google Meet:

- Go to [meet.google.com](https://meet.google.com)
- Click **Use a meeting code**



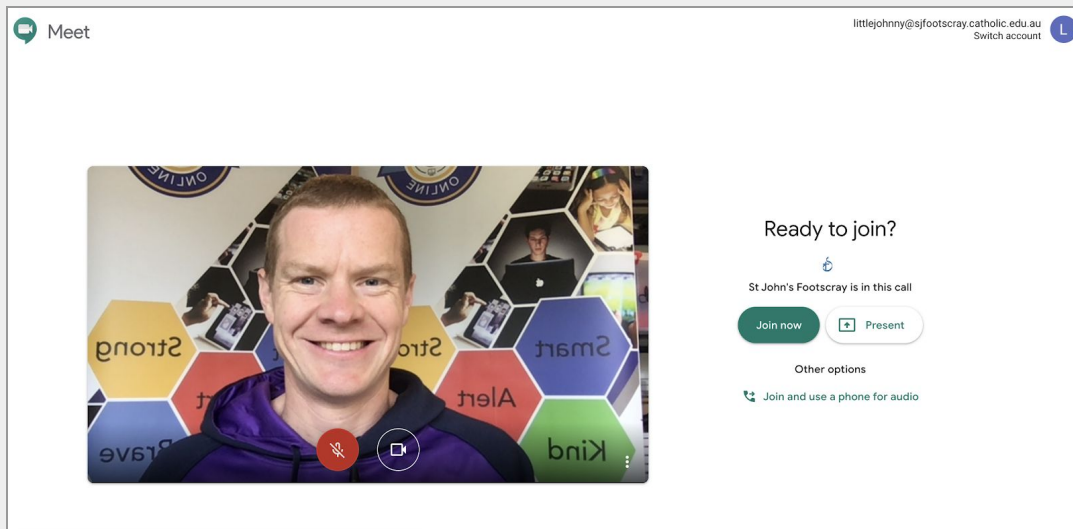
- Enter the code provided by your teacher and click **Continue**.



*Note: If asked to allow access to your camera and microphone, make sure to allow access. If you are told that you cannot access this Meet yet, it means that your teacher has not yet arrived, and you will need to wait until the specified meeting time.*

### 3. Prepare to enter the Meet

- Ensure you're dressed for learning (no pyjamas please)
- Plug in headphones (if you have them)
- Make sure the background of your video is suitable
- Tell family members that you're joining a video call
- Click your microphone so it turns red (muted)



- Click **Join now**

### 4. Participate in the Meet session

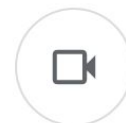
- **Mute/UnMute**

- Click on the microphone button at the bottom of the screen to **unmute** your microphone if you are asked to speak.



- **Camera on/off**

- You can also **turn your camera on and off** with the camera icon. Turning your video off helps with bandwidth if you find your connection is choppy.

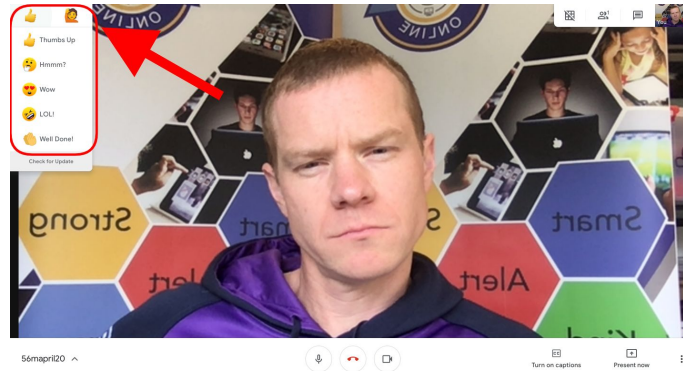


- **Leave the Meet:**

- The red phone icon is to **leave** the Meet.

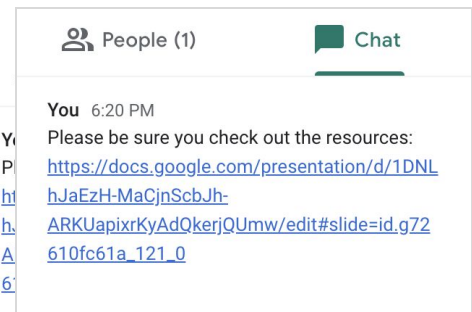


- Raising your hand & reactions (Chrome extension needed)



- Chat

- Click the **Chat** icon to open the chat window (click it again to hide). This is where you can ask and answer questions. Links to resources might also be shared here.



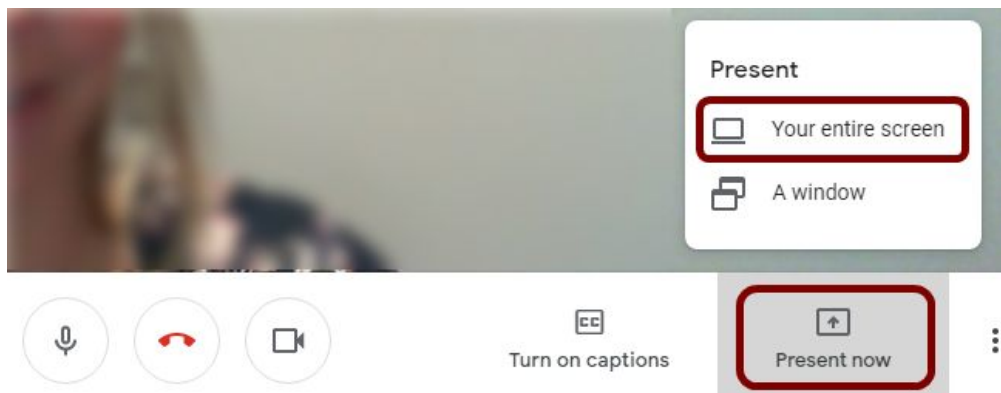
- Captions

- Turn on **captions** to make spoken words in the session appear on the screen.



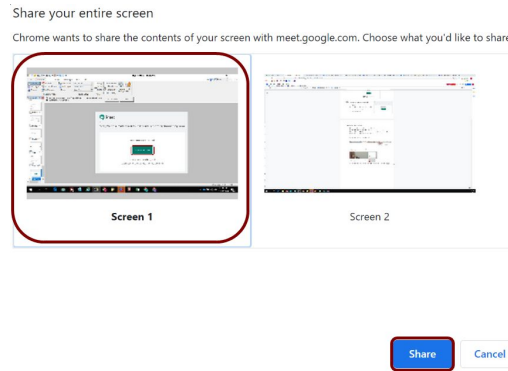
- Present Your Screen:

- If you need to show your screen, click the **Present now** icon and then select **Your entire screen**.

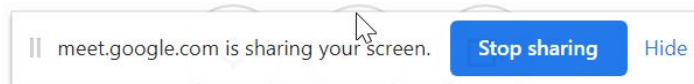




- Click on the screen you wish to share in the popup window. Then click **Share**.

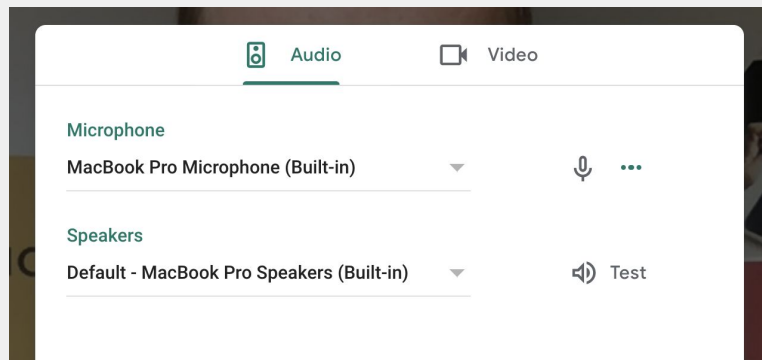
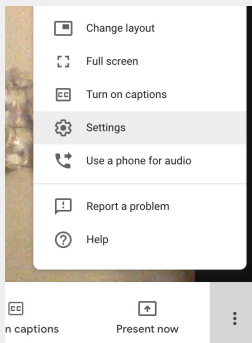


- To stop sharing your screen, click **Stop sharing** at the bottom of your screen.



## Troubleshooting:

- If you cannot hear/see people or they cannot hear you, be sure you are not muted.
- If you are not muted, check your audio and video settings. Go to the three dots in the bottom right hand corner and select **Settings**.
- Check that the correct microphone, speakers & camera are selected from the drop down menu.
- If everything seems right, leave the Meet and rejoin.





# BEFORE YOU TURN ON YOUR VIDEO...



Have you told your family you're joining a Meet?



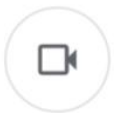
Are you dressed for learning?



Is the background appropriate?



Headphones plugged in? (if you have them)



**NOW THAT YOU'RE READY, TURN YOUR VIDEO ON AND SAY HI IN THE CHAT.**

# St Francis de Sales

Catholic Primary School

626 Pascoe Vale Road Oak Park Victoria 3046 | Tel: 03 9306 9444  
principal@sfoakpark.catholic.edu.au | www.sfoakpark.catholic.edu.au

## COVID-19 Home Learning Program

Principal: Mr John Rudd | john.rudd@sfoakpark.catholic.edu.au

### Home Learning Program Daily Routine Schedule

A daily routine schedule is provided as an example of what the home learning program may look like. This may be useful in providing a structure for a day of learning, although this is only a guide and we understand that families need to use their own discretion when implementing home learning.

Time of Day	Activity	What to do
8:00am	Wake Up	Eat breakfast, make your bed, get dressed, brush your teeth, say a morning prayer.
9:00am-10:00am	Academic Time – Literacy	Literacy based activities, journal writing, book responses, study guide, hand writing.
10:00am-11:00am	Academic Time – Maths	Maths based activities, study guide.
<b>11:00am-11:30am – Morning Break time</b>		
11:30am-12:00pm	Chore Time	Wipe down all kitchen tables and chairs. Wipe down all door handles, light switches and desk working spaces. Other tasks as directed by families.
12:00pm-12:30pm	Academic Time – Learning Activities	On-line learning resources and learning activities, <b>not games</b> .
<b>1:00pm-2:00pm – Lunch Break time</b>		
2:00pm-2:30pm	Quiet Time	Reading, puzzles, board games.
2:30pm-3:30pm	Creative Time	Art rubric activities, Lego, drawing, craft, baking, cooking, playdough.
3:30pm-4:30pm	Afternoon Routine	Outside play, walk the dog, ride your bike, kick the footy, help in the garden.



# St Francis de Sales

Catholic Primary School

626 Pascoe Vale Road Oak Park Victoria 3046 | Tel: 03 9306 9444  
principal@sfoakpark.catholic.edu.au | www.sfoakpark.catholic.edu.au

## Positive Behaviour for Learning

Principal: Mr John Rudd | john.rudd@sfoakpark.catholic.edu.au

# Positive Behaviour for Learning

## Term 3 Remote Home Learning Program Handbook



### SFds Behaviour Purpose Statement

At St Francis de Sales we can **bloom where we are planted** and can be the **best we can be**.  
We are **Safe, Kind, Responsible and Proud**.  
We are **ready to learn**.



## Our History, Vision, Mission, Values and Expectations

### Our History



St Francis de Sales was established in 1961 by the Sisters of Charity to serve the Oak Park Community.

The school was named after St Francis de Sales who was dedicated to the church and demonstrated how to live the everyday life in the image of Christ. He was a model of holiness and lived a life that was amiable and friendly which continues to be reflected in our community today.

St Francis de Sales believed:

Have patience with all things but first with yourself.

Never confuse your mistakes with your value as a human being.

You're a perfectly valuable, creative, worthwhile person simply because you exist.

Bloom where you are planted

St Francis de Sales School is dedicated to continuing his vision.

### Our Vision

**St Francis de Sales is an inclusive Catholic Learning Community that strives to build faith, hope and opportunities to bloom.**

### Our Mission

We are a Catholic Primary School where the education and wellbeing of our students is central to everything we do.

Through a supportive faith filled learning environment we embrace diversity and empower all to be the best they can be.

Together we develop hopeful and resilient lifelong learners who are able to thrive in a rapidly changing world.

### Our Values

At St Francis de Sales we Value:

- Courage
- Inclusiveness
- Respect
- Compassion
- Love
- Excellence

### Our Expectations

**Be Safe, Be Kind, Be Responsible, Be Proud**



ST FRANCIS DE SALES  
OAK PARK

## Introduction



At St Francis de Sales school, Student Wellbeing encompasses everything that the school community does to meet the personal and social needs of all our students and to enhance and maintain their wellbeing.

Supporting the wellbeing of our students involves embedding our four school expectations in all that we do. We maintain a high expectation around student behaviour, recognizing, valuing and developing each student, assisting them to reach their full potential.

Student achievement is maximized when staff develop positive classroom cultures and promote positive relationships between teachers and students as well as student to student.

An important part of developing a positive environment is that our students take ownership for their behaviour and the school actively promotes recognizing and rewarding positive behaviour.

## Overview

At St Francis de Sales Primary School we have developed and implemented a whole school approach to Positive Behaviour for Learning (PBL). We aim to support Student Wellbeing with a strong focus on the encouragement and development of appropriate behaviours.

During this extraordinary time, we are encouraging families to continue to promote the Positive Behaviour approach in the family home. We have called this Positive Behaviour for Remote Learning (PBRL).

Under the PBRL approach, we encourage parents to explicitly teach children appropriate behaviours and to set explicit behaviour expectations in the family home. This system of positive reinforcement acknowledges when students display appropriate behaviour choices and meet the family expectations.

**At St Francis de Sales we have identified our four school expectations as:**

**SAFE**

**KIND**

**RESPONSIBLE**

**PROUD**

These four expectations can also become 'home' expectations. To support the teaching of Positive Behaviour for Remote Learning, a collection of lessons that incorporate the expectation 'RESPONSIBLE' and Social/Emotional Learning (SEL) will be delivered to students each week.

We encourage families to recognise appropriate behaviours on a regular basis through praise, issuing rewards in the family home and incentives to promote and reinforce behaviours demonstrated by their children. Negative behaviours need to be corrected proactively. Make your child aware of unacceptable behaviour and re-teach the desired expectation. Continue to use the key expectations of **SAFE, KIND, RESPONSIBLE** and **PROUD**. Positive practice and consistency are the key to promoting student success.

## Positive Behaviour for Learning Remote Home Learning Program

### Why is it so important to focus on teaching positive behaviours in the family home?

Introducing, modeling and reinforcing positive social behaviour is an important element of a child's experience during these challenging times. Teaching behavioural expectations and rewarding students for following them at home is a much more positive approach. The purpose of school wide PBRL is to establish a climate in the family home in which appropriate behaviour is the norm.

Within your family home, you are encouraged to:

- Teach and refer to the four key expectations frequently in the course of our remote learning program
- Provide your child with opportunities to succeed by correcting and rewarding, offering praise for achievements, following the rules and meeting the expectations
- Speak to your child respectfully, using a positive tone
- Actively engage the whole family during PBRL instruction
- Use prompting, positive reinforcement and re-direction to teach your child
- Always focus on the positive first and provide immediate, consistent and positive feedback



## PBRL School and Home Partnership – We're all in this together...

- Communicate your own expectations. Explain to your child exactly what you expect of them. Identify situations in which you feel appropriate behaviour is important. Teach your child examples and non-examples of appropriate behaviour. Model expectations through your own behaviour.
- Be consistent, provide frequent, positive reinforcement for appropriate behaviour. Look for opportunities to praise your child. It is important to praise them on specific behaviours that they have practiced and demonstrated.
- Follow the five-step sequence that they are familiar with at school. Consistency between home and school is the key.





## How you can be involved with PBRL at home

### Role Model

Have patience, using a calm voice and lead by example. Children learn a lot from their environment. As parents, we need to be role models ourselves for a child to emulate. If we need our children to put away their toys after playing, we need to practice the same by keeping a neat and tidy home.

### Realistic Expectations

Every child has their own individuality. Respect that. It is important for you to appreciate the things he or she is good at and make your peace with their shortcomings. Make sure that your expectations are dependent on your child's age and skills.

### Appreciate and encourage

Ask your child if they received any positive feedback for demonstrating expected school behaviours. If so, recognise and acknowledge this. Continue to recognise and acknowledge this in the family home. Remember, every child has the need to feel loved and appreciated. When you notice positive behaviour in your child, be it helping out at home, being sensitive to a sibling or friend or even sensibly handling a situation, make it a point to let them know that you have noticed and you appreciate their efforts. Pats on the back or kind words go a long way in inspiring the child.

### Set your priorities

There will be days when you will need to pick your battles with your child. Be firm on the rules that matter to you the most as a parent, and be prepared to be flexible on others. Being extremely rigid can cause children to make poor choices to assert themselves.

## Keep your promises

When you give your child your word, keep it.

If you promise a reward if they put aside games and complete their homework, do it.

If you keep breaking promises, chances are your child will not take you seriously and continue playing games instead of getting started on their homework.

## Give responsibilities

It is important to give your children, especially upper primary school students and teens, age-appropriate responsibility. It could be small chores around the house. When they are given responsibilities, children automatically rise up to the situation.

## Communicate

Watch and interact with your child as they engage in chores, play and do activities around the home. Engage and communicate your interest, asking questions and participating.

Build strong communication lines with your child in their early years, and ensure you keep them open through teenage years and adulthood. Take an interest in your conversations rather than just asking questions for the sake of it. Always be approachable and let your child know that they can turn to you without the fear of being judged or condemned.

Parents play a huge role in shaping the character of their children. Be aware of your actions and encourage positive behaviour at all times.

## Remote Learning

Assist your child to complete their daily activities set by their classroom teacher and their specialist teacher. Make this an enjoyable time together and not one where conflict arises.

## The Five Step Sequence

Implement the Five Step Sequence in the family home.




## Reward your child

Use the reward chart provided to acknowledge positive behaviours demonstrated. If your child has demonstrated any of the key expectations during the week, put a smiley face, a tick or a sticker in that box. Once your child has been acknowledged for demonstrating 10 of the behaviours over the course of the week - provide them with a choice of rewards. Some examples may include, allocated screen time for games, board games, art and craft activities, a bike ride (maintaining social distancing rules and riding with family members), watching a movie, baking some treats together.

# The Five Step Sequence

<h2>Prompt</h2> <p>Provide verbal and/or a visual cue</p>	<h2>Redirect</h2> <p>Restate the expected behaviour</p>
<h2>Reteach</h2> <p>State and demonstrate the behaviour. Have your child demonstrate this. Provide immediate feedback.</p>	<h2>Provide Choice</h2> <p>Re-engage or have a consequence applied. The statement of two alternatives – the preferred or desired behaviour or a less preferred choice (logical consequence). Give your child(ren) a choice and get a response.</p>
<h2>Consequence</h2> <p>Apply logical consequence if the preferred behaviour is not demonstrated.</p>	

# Positive Behaviour for Remote Learning Reward Chart

	Monday	Tuesday	Wednesday	Thursday	Friday
Safe					
Kind					
Responsible					
Proud					



## SFds Behaviour Purpose Statement

At St Francis de Sales we can **bloom where we are planted** and can be the **best we can be**.  
We are **Safe, Kind, Responsible** and **Proud**.  
We are **ready to learn**.



ST FRANCIS DE SALES  
OAK PARK

# Education Institute

## Online Education Resources

### Primary Students



#### General

Resource	Description	Access
Fuse	Victorian Government website collating articles and activities to support the Victorian Curriculum.	Free - Visit the website <a href="https://fuse.education.vic.gov.au/">https://fuse.education.vic.gov.au/</a>
Learning From Home	NSW Government with learning resources linked to Australian Curriculum.	Free - Visit the website <a href="https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home">https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home</a>
Study Ladder	Sequential learning program that includes videos, interactives, worksheets and assessments linked to the Australian Curriculum.	Free - During school closures <a href="https://www.studyladder.com.au/">https://www.studyladder.com.au/</a>
ABC Education	Assorted videos, games and other education resources relevant to Australian Curriculum.	Free - Visit the website <a href="https://education.abc.net.au/">https://education.abc.net.au/</a>
BBC	BBC Learning and BBC Bitesize - Instructional videos, revision notes and quizzes based on UK curriculum. Can be searched by topic.	Free - Visit the websites <a href="http://www.bbc.co.uk/learning/coursesearch/">http://www.bbc.co.uk/learning/coursesearch/</a> <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>
Khan Academy	Instructional videos and practice exercises for a variety of subjects and ages with a strong focus on Maths and Science.	Free - Visit the website <a href="https://www.khanacademy.org">https://www.khanacademy.org</a>
Twinkl	Resource packs available designed specifically for home learning during school closures.	Free - Visit the website <a href="https://www.twinkl.com.au/search?term=school+closure">https://www.twinkl.com.au/search?term=school+closure</a>
Teach Starter	Resource packs available designed specifically for home learning during school closures.	Free - Visit the website <a href="https://www.teachstarter.com/">https://www.teachstarter.com/</a>
IXL Learning	Interactive activities to improve English and Maths skills for all levels.	Free - Limited daily access Subscription - For full content Visit the website <a href="https://au.ixl.com/">https://au.ixl.com/</a>

Resource	Description	Access
Oxford Owl	Activities and links to resources to support literacy and numeracy development.	Free - Visit the website <a href="https://www.oxfordowl.co.uk/for-home">https://www.oxfordowl.co.uk/for-home</a>
National Geographic Kids	Games, competitions and teaching resources provided by National Geographic across a range of disciplines.	Free - Visit the website <a href="https://www.natgeokids.com/au/">https://www.natgeokids.com/au/</a>
Toy Theater	Games and animated video lessons for a variety of subjects and topics.	Free - Visit the website <a href="https://toytheater.com/">https://toytheater.com/</a>
Lego Juniors	The LEGO® Juniors app is an engaging, creative building game for children ages 4-7, with lots of opportunities to practice creative problem-solving.	Free - Download the app <a href="https://apps.apple.com/tc/app/lego-juniors/id491075156">https://apps.apple.com/tc/app/lego-juniors/id491075156</a>
Paw Print Badges	Download challenge packs from various topics with lots of open-ended real world activities and challenges to complete.	Free - Visit the website <a href="https://www.pawprintbadges.co.uk">https://www.pawprintbadges.co.uk</a>
Education.com	Games, worksheets and guided lesson for English, Maths and ICT.	Free - Visit the website <a href="https://www.education.com/">https://www.education.com/</a>
Teach This	Worksheets, games and other teaching resources for most subject areas. Organised by year level and subject.	Free - Visit the website <a href="https://www.teachthis.com.au/">https://www.teachthis.com.au/</a>
DK Find Out	Interactive fact sheets on various topics. These are not sorted by age group or school subject.	Free - Visit the website <a href="https://www.dkfindout.com/uk/">https://www.dkfindout.com/uk/</a>
YouTube Learning	Educational videos and play lists on YouTube.	Free - Visit the website <a href="https://www.youtube.com/education">https://www.youtube.com/education</a>
ACMI	Engaging online modules exploring art, animation, digital tech, filmmaking, game making, sustainability and more. Access the monthly blog Perspectives for curated cross-curriculum resources.	Free - Visit the website <a href="https://www.acmi.net.au/education/online-learning/">https://www.acmi.net.au/education/online-learning/</a>
Zoos Victoria	Connect to online conferences and events run by the experts from Zoos Victoria. Watch livestream videos of Zoos Victoria animals.	Free - Visit the websites <a href="https://www.zoo.org.au/education/student-events-and-programs/">https://www.zoo.org.au/education/student-events-and-programs/</a> <a href="https://www.zoo.org.au/animal-house/">https://www.zoo.org.au/animal-house/</a>
Crash Course	Educational videos on a wide range of subjects sorted into Courses. Also provided is Crash Course Kids channel for younger children.	Free - Access directly via website <a href="https://thecrashcourse.com">https://thecrashcourse.com</a> Or search for YouTube channels <a href="https://www.youtube.com/user/crashcourse">https://www.youtube.com/user/crashcourse</a> <a href="https://www.youtube.com/user/crashcoursekids">https://www.youtube.com/user/crashcoursekids</a>



Resource	Description	Access
Ted Ed	Ted talks on an enormous range of topics with accompanying education resources.	Free - Visit the website <a href="https://ed.ted.com">https://ed.ted.com</a>
ClickView	Numerous video resources with associated learning activities.	Subscription - check if your school already has access <a href="https://www.clickview.com.au/">https://www.clickview.com.au/</a>
The Kids Should See This	Interesting and educational kid friendly videos on broad range of topics.	Free - Visit the website <a href="https://thekidshouldseethis.com">https://thekidshouldseethis.com</a>
Education Perfect	Online learning platform used by schools worldwide.	Subscription - check if your school already has access <a href="https://epforlearning.com/">https://epforlearning.com/</a>

## Numeracy

Resource	Description	Access
Endless Numbers	Kids will have a blast learning number recognition, sequences, quantity, numerical patterns, and simple addition with the adorable Endless monsters. Each number features interactive sequences and equation puzzles with numbers that come alive, and a short animation that provides context and meaning to each number.	Purchase - the app for \$13.99 <a href="https://apps.apple.com/au/app/endless-numbers/id804360921">https://apps.apple.com/au/app/endless-numbers/id804360921</a>
Mathletics	Curriculum aligned online platform to teach, practice and assess maths skills (also connected to Literacy resource Spellodrome).	Free - for 48 hours only Subscription - 1 month, 6 month and 12 month options <a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a>
Maths Pathways	Online platform for personalised delivery of Australian Maths curriculum.	Subscription – check if your school already has access <a href="https://mathspathway.com/">https://mathspathway.com/</a>
Prodigy Maths	US based online gaming platform which requires students to use numeracy skills to achieve tasks in the game.	Free - Visit the website <a href="https://www.prodigygame.com">https://www.prodigygame.com</a>
Corbett Maths	Videos, textbook questions and worksheets for Maths curriculum content. Primary and Secondary versions available.	Free - Visit the website <a href="https://corbettmaths.com/">https://corbettmaths.com/</a> <a href="https://corbettmathsprimary.com/">https://corbettmathsprimary.com/</a>
Matific and Matific Galaxy	Interactive maths activities, lessons and games based on school curriculum. Comes as a desktop version or as an app.	Free - 1 week only Subscription - Monthly or yearly plans available <a href="https://www.matific.com/au/en-au/home/">https://www.matific.com/au/en-au/home/</a>

## Literacy

Resource	Description	Access
Endless Alphabet	Kids will have a blast learning their ABC's and building vocabulary with the adorable monsters in Endless Alphabet. Each word features an interactive puzzle game with talking letters and a short animation illustrating the definition. Before you know it, your child will be using words like gargantuan and cooperate!	<b>Purchase</b> - the app for \$13.99 <a href="https://apps.apple.com/au/app/endless-alphabet/id591626572">https://apps.apple.com/au/app/endless-alphabet/id591626572</a>
Reading Eggs	Award winning online reading program for ages 2 to 13 created by educators.	<b>Free</b> - 1 month only <b>Subscription</b> - Monthly or yearly plans available <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a>
Storynory	Audio stories for kids.	<b>Free</b> - Visit the website <a href="https://www.storynory.com/">https://www.storynory.com/</a>
Audible	Stream an incredible collection of stories, including titles across six different languages.	<b>Free</b> - stream to tablet, phone or computer <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a>
Epic	Digital library with 35 thousand books, videos and quizzes.	<b>Free</b> - 30 day trial (or by teacher invitation) <b>Subscription</b> - Plans available <a href="https://www.getepic.com/">https://www.getepic.com/</a>
Borrow Box	App for borrowing eBooks and audiobooks.	<b>Free</b> - Free access with membership of your local public library. Download the app or visit <a href="https://www.borrowbox.com/">https://www.borrowbox.com/</a>
Literacy Planet	Wide range of curriculum aligned content and literacy activities (spelling, grammar, comprehension etc.).	<b>Free</b> - 2 weeks only <b>Subscription</b> - Monthly or yearly plans available <a href="https://www.literacyplanet.com/au/">https://www.literacyplanet.com/au/</a>
Spellodrome	Activities, games and challenges designed by educators to develop spelling awareness (also connected to Numeracy resource Mathletics).	<b>Free</b> - For 48 hours only <b>Subscription</b> - 1 month, 6 month and 12 month options <a href="http://au.spellodrome.com">http://au.spellodrome.com</a>

## Science

Resource	Description	Access
Science Net Links	American Science Education resource providing teaching tools, interactives and podcasts for all types and levels of Science.	Free - Visit the website <a href="http://sciencenetlinks.com/">http://sciencenetlinks.com/</a>
Mystery Science	Interesting Science lessons that can be completed from home.	Free - Mini-lessons available free to parents <a href="https://mysteryscience.com">https://mysteryscience.com</a>
Stile	Platform for delivering curriculum aligned interactive Science lessons, news stories, investigations and assessment.	Subscription - Check if your school already has access <a href="https://stileapp.com/login">https://stileapp.com/login</a>

## Humanities

Resource	Description	Access
World Geography Games	Geography games using maps and flags from around the world.	Free - Visit the website <a href="https://world-geography-games.com/world.html">https://world-geography-games.com/world.html</a>
Big History Project	Online social studies course that emphasizes skill development as students draw connections between past, present and future.	Free - Visit the website <a href="https://www.bighistoryproject.com/home">https://www.bighistoryproject.com/home</a>

## Languages

Resource	Description	Access
Duolingo	Teaches a variety of foreign languages through interactive verbal and written tasks.	Free - Download the app <a href="http://www.duolingo.com">www.duolingo.com</a>
Languages Online	Victorian Government resource with interactives and worksheets to support language education.	Free - Visit the website or download the app <a href="https://www.education.vic.gov.au/LanguagesOnline/">https://www.education.vic.gov.au/LanguagesOnline/</a>

## Technologies

Resource	Description	Access
Scratch and Scratch Jr	Free platforms to learn block-based visual programming skills.	Free - Download the apps or visit the website <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a>
Blockly Games	Educational games to introduce programming concepts.	Free - Visit the website <a href="https://blockly.games">https://blockly.games</a>
Tinkercad	App for producing 3D designs, electronics and coding.	Free - Visit the website or download the app <a href="https://www.tinkercad.com">https://www.tinkercad.com</a>

## The Arts

Resource	Description	Access
National Gallery Victoria	Education activities related to art works and exhibitions for students in different year levels.	Free - Visit the website <a href="https://www.ngv.vic.gov.au/learn/resources/">https://www.ngv.vic.gov.au/learn/resources/</a>
Arts: Live	Range of cross-curricular arts activities for at home and at school covering a range of Arts topics.	Free - Visit the website <a href="https://www.artslive.com/">https://www.artslive.com/</a>
Google Arts and Culture	This site allows users to explore artworks from around the world. Use the street view to walk through famous galleries.	Free - Visit the website <a href="https://artsandculture.google.com/">https://artsandculture.google.com/</a>
Melbourne Symphony Orchestra	Watch live performances by the MSO on their YouTube channel or visit the MSO learn website to find out about how an orchestra works.	Free - Visit the website <a href="https://msolearn.com.au/">https://msolearn.com.au/</a> Subscribe to the YouTube channel <a href="#">MSO YouTube channel</a>
Tune Train	Create and edit melodies using finger swipes.	Free - Download the app
Music Tutor	Practise sight reading musical notes.	Free - Download the app 'Music Tutor' for iOS or 'Music Tutor Sight Read Lite' for Android
Music Tech Teacher	Lots of games and quizzes to help you understand music.	Free - Visit the website <a href="http://www.musictechteacher.com">www.musictechteacher.com</a>
Launchpad: make and remix music	Make and re-mix electronic music by combining beats, basslines, melodies, vocals and FX loops into new creations.	Free - Download the app
Loopimal	Rearrange animal tiles in a sequence to trigger musical tones and animations.	Purchase - the app for \$5.99

## Other Resources for Parents and Educators

Lists of other useful online resources recommended for educators can be found here:

- <http://tinyurl.com/victeachers>
- <https://docs.google.com/document/d/1edkKMEK0SgmGVf4WAS-KLwojcnEYFSI2NkevbuwLRv0/edit>
- <https://sway.office.com/4KCBreTRYaNE9Zrt?ref=Twitter>

Planning for school closures? Scholastic has you covered with engaging online resources and activities from Scholastic Learn at Home.

<https://classroommagazines.scholastic.com/support/learnathome.html>

Learning Potential has hundreds of articles on all aspects of your child's learning and development, from the early years to the end of high school

<https://www.learningpotential.gov.au/>

# Education Institute

## Online Education Resources

### All Levels



#### General

Resource	Description	Access	Level
Fuse	Victorian Government website collating articles and activities to support the Victorian Curriculum.	Free - Visit the website <a href="https://fuse.education.vic.gov.au/">https://fuse.education.vic.gov.au/</a>	Early Years, Primary, Secondary
Learning From Home	NSW Government with learning resources linked to Australian Curriculum.	Free - Visit the website <a href="https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home">https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home</a>	Early Years, Primary, Secondary
Study Ladder	Sequential learning program that includes videos, interactives, worksheets and assessments linked to the Australian Curriculum.	Free - During school closures <a href="https://www.studyladder.com.au/">https://www.studyladder.com.au/</a>	Early Years, Primary
ABC Education	Assorted videos, games and other education resources relevant to Australian Curriculum.	Free - Visit the website <a href="https://education.abc.net.au/">https://education.abc.net.au/</a>	Primary, Secondary
ABC Kids Apps	<p><b>ABC Kids app</b> - watch all your ABC Kids favourites anytime and anywhere.</p> <p><b>ABC Kids listen app</b> - provides families with music and stories that are trusted, educational and entertaining.</p> <p><b>ABC Kids Play</b> - features games from ABC Kids favourites Giggle &amp; Hoot, Bananas in Pyjamas and Play School!</p> <p><b>Play School Play Time</b> - encourages imagination and creativity through open-ended play, exploratory tasks and engagement with Play School character's world.</p>	Free - Download the apps <a href="https://www.abc.net.au/abckids/apps/">https://www.abc.net.au/abckids/apps/</a>	Early Years

	<b>Play School Art Maker</b> - make pictures and animated movies using Play School toys and craft items.		
BBC	BBC Learning and BBC Bitesize - Instructional videos, revision notes and quizzes based on UK curriculum. Can be searched by topic.	Free - Visit the websites <a href="http://www.bbc.co.uk/learning/courses/arch/">http://www.bbc.co.uk/learning/courses/arch/</a> <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>	Primary, Secondary
	BBC Cbeebies radio - games and activities for young children	<a href="https://www.bbc.co.uk/cbeebies/radio">https://www.bbc.co.uk/cbeebies/radio</a>	Early Years
Khan Academy	Instructional videos and practice exercises for a variety of subjects and ages with a strong focus on Maths and Science.	Free - Visit the website <a href="https://www.khanacademy.org">https://www.khanacademy.org</a>	Primary, Secondary
Future Learn	Online short courses compiled by various universities and cultural institutions.	Free - Numerous courses Subscription - For full content <a href="https://www.futurelearn.com">https://www.futurelearn.com</a>	Secondary
Twinkl	Resource packs available designed specifically for home learning during school closures.	Free - Visit the website <a href="https://www.twinkl.com.au/search?term=school+closure">https://www.twinkl.com.au/search?term=school+closure</a>	Early Years, Primary, Secondary
Teach Starter	Resource packs available designed specifically for home learning during school closures.	Free - Visit the website <a href="https://www.teachstarter.com/">https://www.teachstarter.com/</a>	Primary
IXL Learning	Interactive activities to improve English and Maths skills for all levels.	Free - Limited daily access Subscription - For full content Visit the website <a href="https://au.ixl.com/">https://au.ixl.com/</a>	Early Years, Primary, Secondary
Oxford Owl	Activities and links to resources to support literacy and numeracy development.	Free - Visit the website <a href="https://www.oxfordowl.co.uk/for-home">https://www.oxfordowl.co.uk/for-home</a>	Early Years, Primary
National Geographic Kids	Games, competitions and teaching resources provided by National Geographic across a range of disciplines.	Free - Visit the website <a href="https://www.natgeokids.com/au/">https://www.natgeokids.com/au/</a>	Primary
Toy Theater	Games and animated video lessons for a variety of subjects and topics.	Free - Visit the website <a href="https://toytheater.com/">https://toytheater.com/</a>	Primary
Starfall ABC	Children see, hear, and interact with letters and sounds in words, sentences, and games. They learn to recognize letters while developing the skills they need to become confident readers.	Free - Visit the website <a href="https://www.starfall.com/h/">https://www.starfall.com/h/</a> or download the app <a href="https://apps.apple.com/au/app/starfall-abc/id395623983">https://apps.apple.com/au/app/starfall-abc/id395623983</a>	Early Years

Lego Juniors	The LEGO® Juniors app is an engaging, creative building game for children ages 4-7, with lots of opportunities to practice creative problem-solving. With every new LEGO vehicle your child builds, they can cruise around LEGO landscapes as minifigure avatars like mechanics, princesses, pilots – and even LEGO Batman™. The goal is to turn the open landscapes into busy neighbourhoods by unlocking and building virtual houses and decorations.	Free - Download the app <a href="https://apps.apple.com/tc/app/lego-juniors/id491075156">https://apps.apple.com/tc/app/lego-juniors/id491075156</a>	Early Years, Primary
The Very Hungry Caterpillar – Play & Explore	Early learners will love playing with characters from Eric Carle's best-selling books. Practise counting, sorting, and memory skills, learning about healthy eating, and discovering amazing facts about caterpillars, seahorses, chameleons and other animals.	Free - Download the app <a href="https://apps.apple.com/us/app/the-very-hungry-caterpillar-play-explore/id852270582">https://apps.apple.com/us/app/the-very-hungry-caterpillar-play-explore/id852270582</a> In app purchases	Early Years
Bugs and Buttons	Creative play learning with dragon flies, bees, bugs, buttons and more. 18 games and activities covering counting, critical thinking, sorting, patterns, memory, hand-eye coordination and more.	Purchase – the app for \$4.49	Early Years
Bugs and Numbers	Collection of activities designed to develop and reinforce a variety of early learning skills. With a mix of beautiful organic and industrial scenery, kids can pinch, pop, swipe, and tap bubbles for a delightful learning experience. Change settings to learn colours, counting, and letters in a different language!	Free – Download the app <a href="https://apps.apple.com/au/app/bugs-and-numbers/id577575295">https://apps.apple.com/au/app/bugs-and-numbers/id577575295</a>	Early Years
Paw Print Badges	Download challenge packs from various topics with lots of open-ended real world activities and challenges to complete.	Free - Visit the website <a href="https://www.pawprintbadges.co.uk">https://www.pawprintbadges.co.uk</a>	Primary

Education.com	Games, worksheets and guided lesson for English, Maths and ICT.	Free - Visit the website <a href="https://www.education.com">https://www.education.com</a>	Primary
Teach This	Worksheets, games and other teaching resources for most subject areas. Organised by year level and subject.	Free - Visit the website <a href="https://www.teachthis.com.au/">https://www.teachthis.com.au/</a>	Primary, Secondary
DK Find Out	Interactive fact sheets on various topics. These are not sorted by age group or school subject.	Free - Visit the website <a href="https://www.dkfindout.com/uk/">https://www.dkfindout.com/uk/</a>	Primary
Quizlet	Access to revision flashcards and other materials shared by students plus the ability to create your own content.	Free - Visit the website <a href="https://quizlet.com">https://quizlet.com</a>	Secondary
ACMI	Engaging online modules exploring art, animation, digital tech, filmmaking, game making, sustainability and more. Access the monthly blog Perspectives for curated cross-curriculum resources.	Free - Visit the website <a href="https://www.acmi.net.au/education/online-learning/">https://www.acmi.net.au/education/online-learning/</a>	Early Years, Primary, Secondary
Zoos Victoria	Connect to online conferences and events run by the experts from Zoos Victoria. Watch livestream videos of Zoos Victoria animals.	Free - Visit the websites <a href="https://www.zoo.org.au/education/student-events-and-programs/">https://www.zoo.org.au/education/student-events-and-programs/</a> <a href="https://www.zoo.org.au/animal-house/">https://www.zoo.org.au/animal-house/</a>	Early Years, Primary, Secondary
YouTube Learning	Educational videos and play lists on You Tube.	Free - Visit the website <a href="https://www.youtube.com/education">https://www.youtube.com/education</a>	Primary, Secondary
Crash Course	Educational videos on a wide range of subjects sorted into Courses. Also provided is Crash Course Kids channel for younger children.	Free - Access directly via website <a href="https://thecrashcourse.com">https://thecrashcourse.com</a> Or search for YouTube channels <a href="https://www.youtube.com/user/crashcourse">https://www.youtube.com/user/crashcourse</a> <a href="https://www.youtube.com/user/crashcoursekids">https://www.youtube.com/user/crashcoursekids</a>	Primary, Secondary
Ted Ed	Ted talks on an enormous range of topics with accompanying education resources.	Free - Visit the website <a href="https://ed.ted.com">https://ed.ted.com</a>	Primary, Secondary
ClickView	Numerous video resources with associated learning activities.	Subscription - Check if your school already has access <a href="https://www.clickview.com.au/">https://www.clickview.com.au/</a>	Primary, Secondary
The Kids Should See This	Interesting and educational kid friendly videos on broad range of topics.	Free - Visit the website <a href="https://thekidsshouldseethis.com">https://thekidsshouldseethis.com</a>	Primary, Secondary
Spark Notes	Summaries, quotes, themes, videos and more for common texts and themes studied in	Free - Visit the website <a href="https://www.sparknotes.com/othersubjects/">https://www.sparknotes.com/othersubjects/</a>	Secondary



	English, Literature, Drama, Social Sciences, Maths and Science.		
Education Perfect	Online learning platform used by schools worldwide.	<b>Subscription</b> - Check if your school already has access <a href="https://epforlearning.com/">https://epforlearning.com/</a>	Primary, Secondary
Edrolo	Curriculum resources for Year 9-12 students from Victoria or NSW. Includes videos, revision notes and quizzes.	<b>Subscription</b> - Check if your school already has access <a href="https://edrolo.com.au/">https://edrolo.com.au/</a>	Secondary
E-textbooks	Most major education publishing companies provide online accounts with resources such as textbook access, videos, interactives and assessment tasks.	<b>Subscription</b> - Check if your school already has access <a href="https://www.jacplus.com.au/">https://www.jacplus.com.au/</a> <a href="https://www.oxforddigital.com.au/">https://www.oxforddigital.com.au/</a> <a href="https://www.cambridge.edu.au/go/">https://www.cambridge.edu.au/go/</a> <a href="https://www.pearsonplaces.com.au/">https://www.pearsonplaces.com.au/</a>	Secondary

## Numeracy

Resource	Description	Access	Level
Mathletics	Curriculum aligned online platform to teach, practice and assess maths skills (also connected to Literacy resource Spellodrome).	<b>Free</b> - for 48 hours only <b>Subscription</b> - 1 month, 6 month and 12 month options <a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a>	Primary, Secondary
Maths Pathways	Online platform for personalised delivery of Australian Maths curriculum.	<b>Subscription</b> - Check if your school already has access <a href="https://mathspathway.com/">https://mathspathway.com/</a>	Primary, Secondary
Endless Numbers	Kids will have a blast learning number recognition, sequences, quantity, numerical patterns, and simple addition with the adorable Endless monsters. Each number features interactive sequences and equation puzzles with numbers that come alive, and a short animation that provides context and meaning to each number.	<b>Purchase</b> - the app for \$13.99 <a href="https://apps.apple.com/au/app/endless-numbers/id804360921">https://apps.apple.com/au/app/endless-numbers/id804360921</a>	Early Years, Primary
Prodigy Maths	US based online gaming platform which requires students to use numeracy skills to achieve tasks in the game.	<b>Free</b> - Visit the website <a href="https://www.prodigygame.com">https://www.prodigygame.com</a>	Primary
Corbett Maths	Videos, textbook questions and worksheets for Maths curriculum content. Primary and Secondary versions available.	<b>Free</b> - Visit the website <a href="https://corbettmaths.com/">https://corbettmaths.com/</a> <a href="https://corbettmathsprimary.com/">https://corbettmathsprimary.com/</a>	Primary, Secondary

Maths Genie	Website based on UK curriculum which provides videos and practice exam questions suitable for VCE Maths students.	Free - Visit the website <a href="https://www.mathsgenie.co.uk/">https://www.mathsgenie.co.uk/</a>	Secondary
Matific and Matific Galaxy	Interactive maths activities, lessons and games based on school curriculum. Comes as a desktop version or as an app.	Free - 1 week only Subscription - monthly or yearly plans available <a href="https://www.matific.com/au/en-au/home/">https://www.matific.com/au/en-au/home/</a>	Primary

## Literacy

Resource	Description	Access	Level
Endless Alphabet	Kids will have a blast learning their ABC's and building vocabulary with the adorable monsters in Endless Alphabet. Each word features an interactive puzzle game with talking letters and a short animation illustrating the definition. Before you know it, your child will be using words like gargantuan and cooperate!	Purchase - the app for \$13.99 <a href="https://apps.apple.com/au/app/endless-alphabet/id591626572">https://apps.apple.com/au/app/endless-alphabet/id591626572</a>	Early Years, Primary
Reading Eggs	Award winning online reading program for ages 2 to 13 created by educators.	Free - 1 month only Subscription - Monthly or yearly plans available <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a>	Early Years, Primary
Audible	Stream an incredible collection of stories, including titles across six different languages.	Free - Stream to tablet, phone or computer <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a>	Early Years, Primary, Secondary
Storynory	Audio stories for kids.	Free - Visit the website <a href="https://www.storynory.com/">https://www.storynory.com/</a>	Early Years, Primary
Epic	Digital library with 35 thousand books, videos and quizzes.	Free - 30 day trial (or by teacher invitation) Subscription - plans available <a href="https://www.getepic.com/">https://www.getepic.com/</a>	Early Years, Primary
Borrow Box	App for borrowing eBooks and audiobooks.	Free - Free access with membership of your local public library. Download the app or visit <a href="https://www.borrowbox.com/">https://www.borrowbox.com/</a>	Primary, Secondary
Lit Charts	Summaries, quotes, themes and more for common texts studied in schools.	Free - For basic access Subscription – Available for upgrade to A+ account	Secondary

		<a href="https://www.litcharts.com/">https://www.litcharts.com/</a>	
Literacy Planet	Wide range of curriculum aligned content and literacy activities (spelling, grammar, comprehension etc.).	Free - 2 weeks only Subscription - Monthly or yearly plans available <a href="https://www.literacyplanet.com/au/">https://www.literacyplanet.com/au/</a>	Primary, Secondary
Spellodrome	Activities, games and challenges designed by educators to develop spelling awareness (also connected to Numeracy resource Mathletics).	Free - For 48 hours only Subscription - 1 month, 6 month and 12 month options <a href="http://au.spellodrome.com">http://au.spellodrome.com</a>	Primary, Secondary

## Science

Resource	Description	Access	Level
Science Net Links	American Science Education resource providing teaching tools, interactives and podcasts for all types and levels of Science.	Free - Visit the website <a href="http://sciencenetlinks.com/">http://sciencenetlinks.com/</a>	Primary, Secondary
Mystery Science	Interesting Science lessons that can be completed from home.	Free - Mini-lessons available free to parents <a href="https://mysteryscience.com">https://mysteryscience.com</a>	Primary
Stile	Platform for delivering curriculum aligned interactive Science lessons, news stories, investigations and assessment.	Subscription - Check if your school already has access <a href="https://stileapp.com/login">https://stileapp.com/login</a>	Primary, Secondary

## Humanities

Resource	Description	Access	Level
World Geography Games	Geography games using maps and flags from around the world.	Free - Visit the website <a href="https://world-geography-games.com/world.html">https://world-geography-games.com/world.html</a>	Primary, Secondary
Big History Project	Online social studies course that emphasizes skill development as students draw connections between past, present and future.	Free - Visit the website <a href="https://www.bighistoryproject.com/home">https://www.bighistoryproject.com/home</a>	Primary, Secondary

## The Arts

Resource	Description	Access	Level
National Gallery Victoria	Education activities related to art works and exhibitions for students in different year levels.	Free - Visit the website <a href="https://www.ngv.vic.gov.au/learn/resources/">https://www.ngv.vic.gov.au/learn/resources/</a>	Primary, Secondary
Arts: Live	Range of cross-curricular arts activities for at home and at school covering a range of Arts topics.	Free - Visit the website <a href="https://www.artslive.com/">https://www.artslive.com/</a>	Early Years, Primary, Secondary
Google Arts and Culture	This site allows users to explore artworks from around the world. Use the street view to walk through famous galleries.	Free - Visit the website <a href="https://artsandculture.google.com/">https://artsandculture.google.com/</a>	Primary, Secondary
Melbourne Symphony Orchestra	Watch live performances by the MSO on their YouTube channel or visit the MSO learn website to find out about how an orchestra works.	Free - Visit the website <a href="https://msolearn.com.au/">https://msolearn.com.au/</a> Subscribe to the YouTube channel <a href="#">MSO YouTube channel</a>	Early Years, Primary, Secondary
Tune Train	Create and edit melodies using finger swipes.	Free - Download the app	Early Years, Primary
Music Tutor	Practise sight reading musical notes.	Free - Download the app 'Music Tutor' for iOS or 'Music Tutor Sight Read Lite' for Android	Primary, Secondary
Music Tech Teacher	Lots of games and quizzes to help you understand music.	Free - Visit the website <a href="http://www.musictechteacher.com">www.musictechteacher.com</a>	Primary, Secondary
Launchpad: make and remix music	Make and re-mix electronic music by combining beats, basslines, melodies, vocals and FX loops into new creations.	Free - Download the app	Primary, Secondary
Loopimal	Rearrange animal tiles in a sequence to trigger musical tones and animations.	Purchase – the app for \$5.99	Early Years, Primary

## Languages

Resource	Description	Access	Level
Duolingo	Teaches a variety of foreign languages through interactive verbal and written tasks.	Free - Download the app <a href="http://www.duolingo.com">www.duolingo.com</a>	Primary, Secondary
Languages Online	Victorian Government resource with interactives and worksheets to support language education.	Free - Visit the website or download the app <a href="https://www.education.vic.gov.au/LanguagesOnline/">https://www.education.vic.gov.au/LanguagesOnline/</a>	Primary, Secondary

## Technologies

Resource	Description	Access	Level
Scratch and Scratch Jr	Free platforms to learn block-based visual programming skills.	Free - Download the apps or visit the website <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a>	Early Years, Primary
Blockly Games	Educational games to introduce programming concepts.	Free - Visit the website <a href="https://blockly.games">https://blockly.games</a>	Primary, Secondary
Grok Learning	Teaches secondary students to code in Python and other languages. Includes competitions and short courses.	Free - Some competitions and courses Subscription - For full content Visit the website <a href="https://groklearning.com/">https://groklearning.com/</a>	Secondary
Code Academy	Various courses to learn coding, programming and data science skills.	Free - Basic account <a href="https://www.codecademy.com/">https://www.codecademy.com/</a>	Secondary
Tinkercad	App for producing 3D designs, electronics and coding.	Free - Visit the website or download the app <a href="https://www.tinkercad.com">https://www.tinkercad.com</a>	Primary, Secondary
Digital Enterprise Award Scheme (iDEA)	International program that helps you develop and demonstrate your digital, enterprise and employability skills.	Free - Visit the website <a href="https://idea.org.uk">https://idea.org.uk</a>	Secondary

## Other Resources for Parents and Educators

Lists of other useful online resources recommended for educators can be found at these links:

- <http://tinyurl.com/victeachers>
- <https://docs.google.com/document/d/1edkKMEK0SgmGVf4WAS-KLwojcnEYFSI2NkevbuwLRv0/edit>
- <https://sway.office.com/4KCBreTRYaNE9Zrt?ref=Twitter>

Planning for school closures? Scholastic has you covered with engaging online resources and activities from Scholastic Learn at Home.

<https://classroommagazines.scholastic.com/support/learnathome.html>

Learning Potential has hundreds of articles on all aspects of your child's learning and development, from the early years to the end of high school

<https://www.learningpotential.gov.au/>

# St Francis de Sales

Catholic Primary School

626 Pascoe Vale Road Oak Park Victoria 3046 | Tel: 03 9306 9444  
principal@sfoakpark.catholic.edu.au | www.sfoakpark.catholic.edu.au

## 2020 Contact Directory

Principal: Mr John Rudd | john.rudd@sfoakpark.catholic.edu.au

### Our 2020 Leadership Team

<b>Principal</b>	John Rudd	<a href="mailto:john.rudd@sfoakpark.catholic.edu.au">john.rudd@sfoakpark.catholic.edu.au</a>
<b>Deputy Principal/Learning Leader</b>	Filomena Falls	<a href="mailto:filomena.falls@sfoakpark.catholic.edu.au">filomena.falls@sfoakpark.catholic.edu.au</a>
<b>Education in Faith</b>	Kathleen Morrison	<a href="mailto:kathleen.morrison@sfoakpark.catholic.edu.au">kathleen.morrison@sfoakpark.catholic.edu.au</a>
<b>Wellbeing, Students, Staff and Community</b>	Stephanie Stedman	<a href="mailto:stephanie.stedman@sfoakpark.catholic.edu.au">stephanie.stedman@sfoakpark.catholic.edu.au</a>
<b>Literacy Leader Grade Prep–Grade 6</b>	Belynda Horne	<a href="mailto:belynda.horne@sfoakpark.catholic.edu.au">belynda.horne@sfoakpark.catholic.edu.au</a>
<b>Learning Diversity</b>	Catherine Joyce	<a href="mailto:catherine.joyce@sfoakpark.catholic.edu.au">catherine.joyce@sfoakpark.catholic.edu.au</a>
<b>Junior Mathematics</b>	Anna La Terra	<a href="mailto:anna.lattera@sfoakpark.catholic.edu.au">anna.lattera@sfoakpark.catholic.edu.au</a>
<b>Senior Mathematics</b>	Elizabeth Rutherford	<a href="mailto:liz.rutherford@sfoakpark.catholic.edu.au">liz.rutherford@sfoakpark.catholic.edu.au</a>
<b>Learning Technology</b>	Matthew McConville	<a href="mailto:matthew.mcconville@sfoakpark.catholic.edu.au">matthew.mcconville@sfoakpark.catholic.edu.au</a>

### 2020 Specialist Teachers

<b>Reading Recovery</b>	Moira McMahon	<a href="mailto:moira.mcmahon@sfoakpark.catholic.edu.au">moira.mcmahon@sfoakpark.catholic.edu.au</a>
<b>Intervention Support (Grade Prep - Grade 6)</b>	Elizabeth Camilleri	<a href="mailto:elizabeth.camilleri@sfoakpark.catholic.edu.au">elizabeth.camilleri@sfoakpark.catholic.edu.au</a>
<b>Physical Education</b>	Deborah Boyle	<a href="mailto:deb.boyle@sfoakpark.catholic.edu.au">deb.boyle@sfoakpark.catholic.edu.au</a>
<b>Applied Digital Technology</b>	Lauren Nisi	<a href="mailto:lauren.nisi@sfoakpark.catholic.edu.au">lauren.nisi@sfoakpark.catholic.edu.au</a>
<b>Creative Arts (Music/Performing/Visual)</b>	Brianna Reaney	<a href="mailto:brianna.reaney@sfoakpark.catholic.edu.au">brianna.reaney@sfoakpark.catholic.edu.au</a>
<b>(LOTE) Italian</b>	Pierina Schiavello	<a href="mailto:pierina.schiavello@sfoakpark.catholic.edu.au">pierina.schiavello@sfoakpark.catholic.edu.au</a>
<b>Library</b>	Giulia Zammit	<a href="mailto:giulia.zammit@sfoakpark.catholic.edu.au">giulia.zammit@sfoakpark.catholic.edu.au</a>

### Administration

Tel: 9306 9444 | admin@sfoakpark.catholic.edu.au

<b>Office Manager</b>	<b>Connie Lapworth</b> <a href="mailto:connie.lapworth@sfoakpark.catholic.edu.au">connie.lapworth@sfoakpark.catholic.edu.au</a>
<b>Administration</b>	<b>Lisa Hunter</b> <a href="mailto:lisa.hunter@sfoakpark.catholic.edu.au">lisa.hunter@sfoakpark.catholic.edu.au</a>
<b>Community Communications Coordinator</b>	<b>Jodie Wishart</b> <a href="mailto:jodie.wishart@sfoakpark.catholic.edu.au">jodie.wishart@sfoakpark.catholic.edu.au</a>



## 2020 Classroom Teachers

<b>Prep JS</b>	<b>Judy Springfield</b> <a href="mailto:judy.springfield@sfoakpark.catholic.edu.au">judy.springfield@sfoakpark.catholic.edu.au</a>
<b>Prep BR</b>	<b>Brianna Reaney</b> <a href="mailto:brianna.reaney@sfoakpark.catholic.edu.au">brianna.reaney@sfoakpark.catholic.edu.au</a>
<b>Grade 1AL</b>	<b>Anna La Terra</b> <a href="mailto:anna.latterra@sfoakpark.catholic.edu.au">anna.latterra@sfoakpark.catholic.edu.au</a> <b>Sharon Paxman</b> <a href="mailto:sharon.paxman@sfoakpark.catholic.edu.au">sharon.paxman@sfoakpark.catholic.edu.au</a>
<b>Grade 1ED</b>	<b>Emily Dimtsis</b> <a href="mailto:emily.dimtsis@sfoakpark.catholic.edu.au">emily.dimtsis@sfoakpark.catholic.edu.au</a>
<b>Grade 2LT</b>	<b>Audrey Lotter-Thompson</b> <a href="mailto:audrey.lotter-thompson@sfoakpark.catholic.edu.au">audrey.lotter-thompson@sfoakpark.catholic.edu.au</a> <b>Sharon Paxman</b> <a href="mailto:sharon.paxman@sfoakpark.catholic.edu.au">sharon.paxman@sfoakpark.catholic.edu.au</a>
<b>Grade 2SC</b>	<b>Sarah Carland</b> <a href="mailto:sarah.carland@sfoakpark.catholic.edu.au">sarah.carland@sfoakpark.catholic.edu.au</a>
<b>Grade 3/4LR</b>	<b>Liz Rutherford</b> <a href="mailto:liz.rutherford@sfoakpark.catholic.edu.au">liz.rutherford@sfoakpark.catholic.edu.au</a> <b>Audrey Lotter-Thompson</b> <a href="mailto:audrey.lotter-thompson@sfoakpark.catholic.edu.au">audrey.lotter-thompson@sfoakpark.catholic.edu.au</a>
<b>Grade 3/4AM</b>	<b>Amelia Morse</b> <a href="mailto:amelia.morse@sfoakpark.catholic.edu.au">amelia.morse@sfoakpark.catholic.edu.au</a>
<b>Grade 3/4MM</b>	<b>Matthew McConville</b> <a href="mailto:matthew.mcconville@sfoakpark.catholic.edu.au">matthew.mcconville@sfoakpark.catholic.edu.au</a> <b>Deborah Boyle</b> <a href="mailto:deb.boyle@sfoakpark.catholic.edu.au">deb.boyle@sfoakpark.catholic.edu.au</a>
<b>Grade 5/6JS</b>	<b>Joanne Stead</b> <a href="mailto:joanne.stead@sfoakpark.catholic.edu.au">joanne.stead@sfoakpark.catholic.edu.au</a>
<b>Grade 5/6CJ</b>	<b>Belynda Horne</b> <a href="mailto:belynda.horne@sfoakpark.catholic.edu.au">belynda.horne@sfoakpark.catholic.edu.au</a> <b>Catherine Joyce</b> <a href="mailto:catherine.joyce@sfoakpark.catholic.edu.au">catherine.joyce@sfoakpark.catholic.edu.au</a>
<b>Grade 5/6PS</b>	<b>Joan Lalor</b> <a href="mailto:joan.lalor@sfoakpark.catholic.edu.au">joan.lalor@sfoakpark.catholic.edu.au</a> <b>Penny Sutton</b> <a href="mailto:penny.sutton@sfoakpark.catholic.edu.au">penny.sutton@sfoakpark.catholic.edu.au</a>



## Our 2020 Learning Support Officers

<b>Giulia Zammit</b>	<a href="mailto:giulia.zammit@sfoakpark.catholic.edu.au">giulia.zammit@sfoakpark.catholic.edu.au</a>
<b>Sally Anderson</b>	<a href="mailto:sally.anderson@sfoakpark.catholic.edu.au">sally.anderson@sfoakpark.catholic.edu.au</a>
<b>Adrianna Bof</b>	<a href="mailto:adrianna.bof@sfoakpark.catholic.edu.au">adrianna.bof@sfoakpark.catholic.edu.au</a>
<b>Angela Iskra</b>	<a href="mailto:angela.iskra@sfoakpark.catholic.edu.au">angela.iskra@sfoakpark.catholic.edu.au</a>
<b>Teresa Lafontaine</b>	<a href="mailto:teresa.lafontaine@sfoakpark.catholic.edu.au">teresa.lafontaine@sfoakpark.catholic.edu.au</a>
<b>Janice Neagle</b>	<a href="mailto:janice.neagle@sfoakpark.catholic.edu.au">janice.neagle@sfoakpark.catholic.edu.au</a>
<b>Thuy Nguyen</b>	<a href="mailto:thuy.nguyen@sfoakpark.catholic.edu.au">thuy.nguyen@sfoakpark.catholic.edu.au</a>
<b>Mandy Quantrill</b>	<a href="mailto:mandy.quantrill@sfoakpark.catholic.edu.au">mandy.quantrill@sfoakpark.catholic.edu.au</a>
<b>Liliane Assouni</b>	<a href="mailto:liliane.assouni@sfoakpark.catholic.edu.au">liliane.assouni@sfoakpark.catholic.edu.au</a>

## Remote Learning Portal

Our Remote Home Learning Portal is designed to support families with Remote Home Learning. The portal site will be updated every Friday afternoon with the next week's learning tasks.

## SkoolBag App

The primary means of communication is through our SkoolBag App. The SkoolBag App is used to successfully communicate to parents and families within the school of all important news, events, newsletters, notes, e-forms and other important information about your child's education. It is recommended that all families have access to the SkoolBag App.

Installation can be found at <https://moqproducts.com.au/skoolbag/installation-instructions>

Search for school - Saint Francis de Sales